

## HOMEWORK SHEET - 4TH GRADE B

| SUBJ / TEACH                         | CONTENTS            | HOMEWORK DESCRIPTION  | BIBLIOGRAPHY           | PRESENTATION FORM  | DATE TO BE PRESENTED |
|--------------------------------------|---------------------|---|------------------------|--|----------------------|
| Educacion Fisica                     |                     |   |                        |  | Friday               |
| <b>ARTS / Mrs. Cindy Maldonado</b>   | Making crafts       | <b>Bring to the class, a quarter of cardboard, and material to cut (Newspaper, magazines, cuttings, etc), color pencils, markers and glue.</b>  | The Internet           | Making a collage   | Friday               |
| <b>Lenguaje Mr. Manuel Rosales</b>   | Trabajo Lectópolis. | Realizar las lecturas 8, 9, 10, 11, 12, 13 y 14 de la Plataforma Lectópolis.  | Plataforma Lectópolis. | Plataforma Lectópolis.   | wednesday            |
| <b>Sociales/</b>                     | Oratoria            | Elegir uno de los temas asignados que se encuentran en la plataforma tbox y preparar un discurso oral de 3 minutos sobre dicha temática   | Internet               | Durante la clase   | Tuesday              |
| <b>Geo-History / Mr Milton</b>       | Chapter 5           | Do not forget your book and notebook for a Class activity   | Textbook               | Textbook and notebook  | Thursday             |
| <b>Science Mrs. Cristina Salazar</b> | <b>Food Chain</b>   | Bring the following materials to work in class: a plastic clothes hanger, 5 colore paper sheets (different colors), scissors, glue, wool, 5 sets of pictures of food chains (3 pictures for each set), and markers. | Internet, cromos, etc. | Class work: Bring all materials to class   | Tuesday              |
| <b>Ortografia/caligrafia/</b>        | Trabajo en clase    | Traer libro para trabajar en clase. Recuerde que si usted no lo trae o no quiere trabajar en clase es una nota perdida de su intereriodo. Hacer 5 planas de la libreta en su casa.                                  | Ninguna                | El trabajo en libro se hará durante la clase y las planas debe trabajarlas en cas y presentar su libreta a la maestra. | Friday               |

|   |  |   |                           |  |                  |
|---|--|---|---------------------------|--|------------------|
| <b>Special English/<br/>Mrs. Ruth G.</b>      | Simple present / Irregular verbs forms | Write a 10 line paragraph describing your daily routine. <u>Use simple present</u> . Steven: Study the verbs in your notebook and be ready to have a spelling contest.          | Notebook, Internet        | Bond paper, folder, fastener/ written Steven : Oral              | <b>Tuesday</b>   |
| <b>Ciencias Especial/<br/>Albidia Beltràn</b> | Volcanes en El Salvador                | Realizar una maqueta sobre volcanes que hay en el Salvador con sus respectivos nombres. (Mapa de El Salvador con sus respectiva cordillera volcanica)                           | Libro de texto e internet | Exposición de la maqueta   | <b>Tuesday</b>   |
| <b>Matematicas/ LIZETH BELLOSO</b>            | LA DIVISION                            | LABORATORIO ESCRITO DE DIVISIONES DE 2 O MAS CIFRAS EN EL DIVISOR   | CUADERNO DE CLASES        |  | <b>Friday</b>    |
| <b>L.A. / Mrs. Cristina Salazar</b>           | <b>Ants</b>                            | Reading Comprehension Quiz  | None                      | Provided in class.   | <b>Thursday</b>  |
| <b>Spelling /Mrs. Cindy Maldonado</b>         | Lesson 10: More Words with long i      | Write a list of 10 nouns and write a sentence for each one. Underline or highlight the noun in each sentence. (Explain if the noun names a person, a place, a thing or an idea) | Textbook (Page 65)        | Notebook   | <b>Wednesday</b> |
| <b>Grammar<br/>Dennis Mendoza</b>             | Imperative Sentences                   | Write down 10 imperative sentences and illustrate each of them.   | notebook, textbook        | folder, faster, front page, paper, color pencils, magazine, etc. | <b>Tuesday</b>   |