

# HOMEWORK SHEET - 2nd GRADE B - WEEK 17

SUBJ / TEACH	CONTENTS	HOMEWORK DESCRIPTION	BIBLIOGRAPHY	PRESENTATION FORM	DATE TO BE PRESENTED
<b>Arts</b> <b>Mrs. Daisy Murillo</b>	Grid Drawings and Pencil Technique	Monday: bring your arts notepad, any color of crepe paper, and glue. Tuesday: bring your graph design notebook, and colors.	Arts notepad.(libreta)	Please do not forget your arts notepad and your materials. These will be taken into consideration to assign a grade in the subject.	<b>Monday and Tuesday</b>
<b>Ciencias Especial</b> <b>Miss Albidia Beltran</b>	Importancia de la dieta balanceada	Realizar un mural sobre la importancia de la dieta balanceada	libro de texto e internet	Trifoliar visible	<b>Monday</b>
<b>Special English</b> <b>Mrs. Ruth Gonzalez</b>	Irregular verbs	Study the irregular verbs and be ready to say sentences using them.	Notebook	Oral	<b>Tuesday</b>
<b>Sociales Especial</b> <b>Mrs. Milvia Alvanez</b>	Intercambio comercial	En el cuaderno de clase realizar un listado de 10 productos que son de primera necesidad para vivir y 10 que no son tan necesarios	Libro de texto (Pag.44)	En cuaderno de clase	<b>Tuesday</b>
<b>Science</b> <b>Mss. Jenny Recinos</b>	How can people protect natural resources?	On a piece of cardboard, illustrate and explain some ways to protect natural resources.	Textbook, Internet.	Show and tell	<b>Wednesday</b>
<b>Lenguaje</b> <b>Mrs. Karen Velásquez</b>	El adjetivo calificativo	Elabora un listado de 15 oraciones, señalando cada una de sus partes. Artículo, sustantivo y adjetivo.	ninguna	En el cuaderno	<b>Wednesday</b>
<b>Social Studies</b> <b>Mr. Luis Rafles</b>	When I was Young .	Write a story that you will tell your grandchildren. The story could be about family traditions, school daily life, jobs, etc. Begin the story with: let me tell you what was life like when I was young. Illustrate your story to show what you think you will look like 60 years in the future.	Internet, encyclopedias, student book, parents information.	Bond paper, Write your complete name, teacher's name, date, color your illustrations.	<b>Thursday</b>
<b>Educación Física</b> <b>Miss Cecilia Arévalo</b>					<b>Thursday</b>
<b>Matemática</b> <b>Mrs. Milvia Alvanez</b>	Elementos de triángulos y cuadriláteros, superficie	Desarrollo de laboratorio individual (Examen corto)	Páginas 86-91 del libro de texto y cuadriláteros vistos en clase	Durante desarrollo de la clase	<b>Thursday</b>

<b>Language Arts</b> <b>Miss Vanessa</b> <b>Escobar</b>	<b>COMPARATIVE AND</b> <b>SUPERLATIVE FORM OF</b> <b>DESCRIBING WORDS</b>	Written Evaluation about the way we use -ER and - EST . Review the rules we use to change describing words into the comparative and superlative forms.	The rules in the notebook.	Practice as much as you can.	<b>Friday</b>
<b>Ortografía-Caligrafía</b> <b>Mrs. Evelin Guerra</b>	Trabajo en clase	Traer libro para trabajar en clase. Recuerde que si no trae libro o no quiere trabajar es una nota perdida. Hacer 2 planas de claigrafía	Ninguna	Libro y libreta	<b>Friday</b>