

## HOMEWORK SHEET - 5TH GRADE B - WEEK 18

| SUBJ / TEACH   | CONTENTS                   | HOMEWORK DESCRIPTION   | BIBLIOGRAPHY               | PRESENTATION FORM                                | DATE TO BE PRESENTED |
|--|----------------------------|--|----------------------------|--|----------------------|
| <b>Arts</b><br><b>Mrs. Cristina Salazar</b>          | Period Exam                | Bring all materials described on the Exam Topics to do it in class.  | None                       | Graph paper sheets                               | <b>Tuesday</b>       |
| <b>Grammar</b><br><b>Mrs. Dennis Mendoza</b>         | Simple Present             | Write down a fifteen-line paragraph about your mother's daily routine. Illustrate your paragraph.  | notebook, textbook         | notebook   | <b>Tuesday</b>       |
| <b>Language Arts</b><br><b>Mrs. Cristina Salazar</b> | Stories Review             | Write Wh-questions with their answers about each of the stories for the exam: 6 about A Seal Journey, 6 about Why Frog and Snake Never Play Together, and 6 about Mom's Best Friend. | Textbook                   | Notebook   | <b>Tuesday</b>       |
| <b>Special English</b><br><b>Mrs. Ruth Gonzalez</b>  | Present perfect            | Study regular and irregular past participles and be ready to answer the questions asked by the teacher using the present perfect structure   | Notebook                   | Oral   | <b>Tuesday</b>       |
| <b>Matematicas</b><br><b>Mrs. Gabriela Jaime</b>     | Repaso de periodo          | Desarrollo de actividad en clase   | Cuaderno de clases y libro | Durante la clase                                 | <b>Wednesday</b>     |
| <b>Sociales</b><br><b>Mrs. Marta Aguilar</b>         | Proyecto integrador        | En clases se desarrollarán cada uno de los temas asignados, se tomará en cuenta responsabilidad y dedicación al trabajo.   | Libro de texto             | Proyecto   | <b>Wednesday</b>     |
| <b>Geo History</b><br><b>Mrs. Cindy Maldonado</b>    | Chapter 4: Lessons 2 and 3 | Write a report that gives information about the Virginia Colony and the Plymouth Colony. Describe at least two events that helped the settlements to prosper.                        | Textbook                   | 1 front page and 2 pages of content in a folder. | <b>Thursday</b>      |
| <b>Spelling</b><br><b>Mr. Milton Santos</b>          | Lesson 17                  | Class activity. Do not forget to bring your book, notepad and notebook for revision  | Textbook                   | class activity                                   | <b>Thursday</b>      |
| <b>Educacion Fisica</b><br><b>Mrs. Ceci Arévalo</b>  | El Futbol                  | RECORDATORIO: Descargar documento puesto en plataforma T-BOX, con información para el próximo examen de período.   | T-BOX                      |  | <b>Thursday</b>      |
| <b>Science</b><br><b>Mrs. Patricia Ruiz</b>          | Ecosystem                  | Study lesson 2 (How do ecosystem change over time?) and lesson 3 (How do people affect ecosystem) for a written quiz   | Lesson 2 and 3             | Quiz provided in class                           | <b>Friday</b>        |

|   |                                   |   |                      |                       |               |
|---|-----------------------------------|---|----------------------|-----------------------|---------------|
| <b>Lenguaje</b><br><b>Mr. Manuel Rosales</b>                | Revisión de Cuaderno de Lenguaje. | Se revisarán las clases correspondientes al Interperiodo IV. LA REVISIÓN SE REALIZARÁ CUALQUIER DÍA DE LA SEMANA, NO NECESARIAMENTE EL DÍA DE LA TAREA. | Cuaderno de Lenguaje | Cuaderno de Lenguaje. | <b>Friday</b> |
| <b>Ortografía/Caligrafía</b><br><b>- Mrs. Evelin Guerra</b> |                                   |   |                      |                       | <b>Friday</b> |
| <b>Ciencias Especial</b><br><b>Miss Albidia Ramírez</b>     | Evaluación unidad 4               | Actividad en aula   | libro de texto       | Libro de texto        | <b>Friday</b> |