

# HOMEWORK SHEET - 2nd GRADE B - WEEK 21

SUBJ / TEACH	CONTENTS	HOMEWORK DESCRIPTION	BIBLIOGRAPHY	PRESENTATION FORM	DATE TO BE PRESENTED
<b>Arts</b> <b>Mrs. Daisy Murillo</b>	Materials for the 3rd period:	Materials for the 3rd period: buy 15 sheet of color bond paper you will have to bring only 3 pages each time. scissors, and glue, (2 wool buns, goggles eyes, a box of oil pastels),. these materials will be requested on your homework sheet.	None	Please do not forget your arts notepad, your math design notebook and your materials. These will be taken into consideration to assign a grade in the subject.	<b>Monday and Tuesday</b>
<b>Ciencias Especial</b> <b>Miss Albidia Beltran</b>	LA GERMINACION	REALIZAR LA ACTIVIDAD 2 DE LA PAGINA 102	LIBRO DE TEXTO	EXPRESION ORAL	<b>Monday</b>
<b>Special English</b> <b>Mrs. Ruth Gonzalez</b>	Isabella : Unit 13. Sea animals / Simple past (the second content and homework is assigned for the old students)	Choose two sea animals and tell five facts about each of them to the class. Illustrate them./ Study simple past verbs in the book and answer the questions asked by the teacher.	Textbook and Internet	Oral , pictures / Oral	<b>Tuesday</b>
<b>Sociales Especial</b> <b>Mrs. Milvia Alvanez</b>	Normas de seguridad peatonal en las vias publicas	Usando una cajita construir un semaforo vehicular (Puede guiarse por el mostrado en la pagina 54 del libro de texto).	Internet y libro de texto		<b>Tuesday</b>
<b>Science</b> <b>Mss. Jenny Recinos</b>	How does weather change?	Make drawings or paste images of the four seasons of the year: spring, summer, fall, winter. Write a description about each of them.	Internet, magazines.	Notepad.	<b>Wednesday</b>
<b>Lenguaje</b> <b>Mrs. Karen Velásquez</b>	Evaluación de la unidad 5.	Realiza la evaluación de la unidad 5 pág. 119-120. Luego completa las páginas que tengas pendientes hasta la 120.	Libro de trabajo de Lenguaje.	En el libro de trabajo de Lenguaje.	<b>Wednesday</b>
<b>Social Studies</b> <b>Mr. Luis Raffles</b>	Early America	Draw a picture of Native Americans and Pilgrims. Write 3 ways in which Squanto helped Early Native Americans.	Internet, encyclopedias, magazines, etc.	Bond paper. Write your complete name, teacher;s name, date. Use clips, fasteners or staplers.	<b>Thursday</b>
<b>Educación Física</b> <b>Miss Cecilia Arévalo</b>					<b>Thursday</b>
<b>Matematica</b> <b>Mrs. Milvia Alvanez</b>	Tablas de multiplicar	Actividad aulica en la cual se ilustraran las tablas de multiplicar en carteles, es necesario no olvidar llevar sus colores o plumones	Cuaderno de clase y libro de texto.	Durante el desarrollo de clase en paginas papel bond.	<b>Thursday</b>

<b>Language Arts</b> <b>Miss Vanessa</b> <b>Escobar</b>	<b>AMAZING ANIMALS</b>	<b>IN CLASS ACTIVITY. VIDEO</b> <b>WATCHING AND ANSWERING</b> <b>QUESTIONS. Written work</b>	None the teacher will play the video in class.	none	<b>FRIDAY</b>
<b>Ortografía-Caligrafía</b> <b>Mrs. Evelin Guerra</b>	Trabajo en clase	Traer su libro de ortografía (favor no olvidarlo) y hacer tres planas de la libreta	Ninguna	Durante la clase	<b>Friday</b>