

# HOMEWORK SHEET - 6TH GRADE - WEEK 21

SUBJ / TEACH	CONTENTS	HOMEWORK DESCRIPTION	BIBLIOGRAPHY	PRESENTATION FORM	DATE TO BE PRESENTED
<b>Language Arts</b> <b>Mrs. Cindy Maldonado</b>	Tonweya and the Eagles	Write the definition for the following words: feast, prairie, tipi, travois, ledge, eaglet, vestige, vulture. Illustrate each of the definitions with an image.	Textbook	<u>Notebook</u>	<b>Monday</b>
<b>Sociales</b> <b>Mrs. Marta Aguilar</b>	Crecimiento poblacional	Desarrollar act. de la pág. 103	Clases y libro de texto	Libro de texto	<b>Tuesday</b>
<b>Special English</b> <b>Mrs. Ruth González</b>	Unit 9. What does she look like?	Choose two of your famous people and describe them using the vocabulary studied in class plus three more that you research	Textbook, Internet	Oral, pictures + three more words you research	<b>Tuesday</b>
<b>Geo History</b> <b>Mr. Milton</b>	Lesson 1 Mountains and Seas	Make a powerpoint presentation using the vocabulary below: Peninsula, harbor, isthmus, peasants, legend, cultural borrowing, bard, myth, mythology, epic, Homer. Include Images and and at least two lines of information for each slide	The Internet or Glossary of your textbook	upload your powerpoint following the link in tboxplanet	<b>Tuesday</b>
<b>Ciencia Especial</b> <b>Miss Albidia Beltrán</b>	CIRCUITO ELECTRONICO, EN SERIE Y PARALELO	ELABORAR UNA MAQUETA CON LOS CIRCUITOS EN SERIE Y PARALELO	LIBRO DE TEXTO.	EXPOSICION	<b>Tuesday</b>
<b>Science</b> <b>Miss Patricia Ruiz</b>	How soil forms?	Solve the reading review on P.293 from 1 to 6. Question and answer.	Textbook	Notepad	<b>Wednesday</b>
<b>Arts</b> <b>Mrs. Cristina Salazar</b>	Making Bracelets	Bring 4 yards of rat string (cola de ratón) in 2 different colors, a small clipboard, and scissors.	None	Bring complete materials.	<b>Wednesday</b>
<b>Lenguaje</b> <b>Mrs. Evelin Guerra</b>	textos instruccionales	Traer una botella de vidrio, vinagre, bicarbonato de sodio, una cuchar y globos comunes para hacer el experimento estudiado en clases.	Ninguna	Durante la clase y su libreya	<b>Thursday</b>
<b>Ortografía/Caligrafía</b>	Trabajo en libro	Traer su libro de ortografía (favor no olvidarlo) y hacer tres planas de la libreta	Ninguna	Durante la clase y su libreya	<b>Thursday</b>

<b>Educacion Fisica Mr. Josué Andino</b>					<b>Thursday</b>
<b>Grammar Mrs. Cindy Maldonado</b>	Unit 27:Count and Non-Count Nouns, Quantifiers and Articles	Solve exercises1 and 2	Textbook (P. 312 and 313)	Textbook	<b>Friday</b>
<b>Spelling Mr. Milton Santos</b>	Lesson 19	Write definitions of the vocabulary from lesson 19 including challenge words	glossary of the textbook	Notepad	<b>Friday</b>
<b>Matematicas Mrs. Gaby Jaime</b>	Area y perimetro	Resolver ejercicios de la pagina 145 del libro de texto.	Cuaderno y libro	libro de texto.	<b>Friday</b>