

10 th

SUBJ / TEACH	CONTENTS	HOMEWORK DESCRIPTION	BIBLIOGRAPHY	PRESENTATION FORM	DATE TO BE PRESENTED
SOCIALES / MRS. MARTA AGUILAR	Repaso de contenidos	Hacer un resumen del contenido asignado en clases y exponerlo.	Libro de texto y cuaderno	cuaderno y exposición	TUESDAY
FISICA / Johnny Segura	resolucion de guia de trabajo	la guia de trabajo se les asignara al estudiante en clases	cuaderno de calses	cuaderno de tarea	Miercoles
MATEMATICA / Johnny Segura	resolucion de guia de trabajo	la guia de trabajo se les asignara al estudiante en clases	cuaderno de calses	cuaderno de tarea	Viernes
BIOLOGY / STANLEY ESCOBAR	review	Work on a vocabulary log from the topics covered for the third period. Make a list of words and the definition on your notebook. Highlight on your notebook the formative assessment questions.	Bio notebook	notebook, hand written	Thursday
GRAMMAR / STANLEY ESCOBAR	review	Work on a chart summarizing the information presented in the section Indirect Speech tense changes. Present the information and include examples different from the ones in the book.	Grammar book indirect speech tense changes	presentation form: Notebook, hand written (please check the book and include the number of the page that corresponds to that unit)	Friday
Lenguaje. Claudia de Dimas.	Lectópolis.	Trabajar hasta la lectura titulada "El conocimiento y la educación".	Lectópolis.net	En plataforma.	Lunes
World history	Generla review	notebook revision and class activity	textbook	oral and written	Friday
Quimica / Jorge Jiménez	Concentraciones quimicas	Resolucion guia de ejercicios sobre Molaridad	Tbox	Cuaderno de tareas	Lunes

Ciencias Especiales / Jorge Jiménez	Mundo de los Genes	Investigar los principales problemas genéticos presentes en el ser humano	Internet	Cuaderno de tareas	Viernes
Social studies/ karla santillana	Review	Class activity	handout	notebook	Thursday
Literature/karla santillana	Review	Class activity	book	notebook	thursday
psychology/ Karla Santillana	Review	Class activity	handout	notebook	Monday
Special English/ T. Ruth Gonzalez	Unit 11. Expressing regret and describing hypothetical situations / Unit 11. Phrasal verbs	Use post- its and write 5 sentences expressing regret and 5 describing hypothetical situations/ Write 10 sentences using transitive phrasal verbs and 10 intransitive phrasal verbs. Include the meaning of phrasal verbs.	Textbook	Written, folder, post--it/ Written	Tuesday / Thursday
Economics William Cornejo	Amortizaton	creation of an amortization in class	in class	in class	Tuesday