

STUDENTS' ACADEMIC WORKSHEET - 3rd GRADE A - Week 16

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/ Manuel Rosales	La Noticia.	El estudiante debe leer las pp. 76 y 77 del libro de texto, posteriormente ver el video que aparece en la BIBLIOGRAPHY y finalmente responder a las siguientes preguntas: 1) ¿Qué es una noticia? 2) ¿Cuáles son las partes de la estructura de la noticia?	https://www.youtube.com/watch?v=ZUWNYTzaE9A
LANGUAGE ARTS / Lilian Garcia	Story "The Miser and his Gold"	Click on the link to practice the story. First, listen and read the story The Miser and his Gold! pages 71 - 77. Practice your fluency as you read and focus on pronouncing the words correctly. On Wednesday and Thursday classes, you will read a part of the story. Fluency, pronunciation, tone of voice and intonation will be evaluated for this activity.	https://topics.logcompass.com/l3/reading/t4/v1/index.html?_t=1619634010
GEO HISTORY/ Nathalia Jimenez	Review week	Go to the 2nd period channel and your Geo History teams and read the information in the link. We will review to get ready for the exam. Get ready to answers some questions during class.	teams
MATEMÁTICA/ Rocio Hernández	Unidad 2	Práctica lo aprendido en clases, Ingresar a santillana web - e-stela, Unidad 2 - Lección 6. Tendrán toda la semana para completarla. Materiales a presentar el día jueves 30/11: Estuche de geometría y compás.	https://edi-compartir-sv.stn-neds.com/lcloud/home/index
SCIENCE/ (Jenny Recinos)	The nervous system	Look at the video, and write on your notebook the main functions of the brain. (Monday)	https://www.youtube.com/watch?v=ndDpjT0_IM0&t=6s
ARTS/ (Nathalia Jimenez)	Christmas' craft	Get ready with a red and white page, glue, scissors, black marker and colored pencils for Monday and Tuesday's class	none

