



STUDENTS' ACADEMIC WORKSHEET - 6th GRADE B - Week 16

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
Lenguaje / Mariela Granados	verificación de contenidos	Los estudiantes deben repasar los temas uso de epítetos, la metonimia Palíndromo y Calambur día Jueves	Libro de textos, cuaderno
LANGUAGE ARTS/ Cristina Salazar	Review	Open the link to log in Santillana and type your username and password. Click in Richmond Learning Platform and open the Grammar Log to do exercises from pages 29-31, 35-37, 40, 44. You have until Friday to complete the exercises. Also visit Teams, Channel Period 2 to download and print the Bingo Chart and bring it next Friday.	https://edi-compartir-sv.stn-neds.com/lcloud/home/index
ESTUDIOS SOCIALES/ Keny Ventura	verificación de contenidos	Los alumnos deben estudiar el contenido Sismicidad en América, día martes 28 de noviembre.	Libro de texto
MATEMÁTICA/ Moisés Hernández	División de números mixtos	Después de ver los videos que se anexan, se le pide que pueda trabajar las páginas 78 y 79 de su libro de texto, dejando evidencia de su proceso en el libro, se estará recibiendo el día martes 28 de noviembre	https://www.youtube.com/watch?v=oghTYIS1VBE https://www.youtube.com/watch?v=95gLES11zk
SCIENCE/ Gustavo Rivera	HIV / AIDS	Bring a piece of Poster board of any color, markers, glue or tape, scissors, and pictures about HIV/AIDS: Transmission and Prevention, which can be; printed from internet or from newspapers. By Wednesday.	Notebook, Newspaper, Images printed, Internet.
ARTS/ Jenifer Cerna	Acrylics: Christmas Gnome	Materials: a medium size canvas, acrylic paint(Green, Tan, White, Grey, Black, Red), brushes, towel paper, a cup with water and an old shirt. Monday and Friday	https://www.youtube.com/watch?v=l8XTwNEFbc4
GEO HISTORY / Helen García	Kingdom of Kush	Visit the Geohistory General channel in Teams to read an infographic. Second answer the following question based on the infographic: What was the Kush writing system and its uses ? Due on Monday	Teams, notebook