

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>ESTUDIOS SOCIALES/Josue Nerio</b>	El sufragio universal y otros mecanismos de participacion ciudadana.	Completar la actividad de la página 158 y responder el item 9 de la pagina 161. LUNES	Libro de trabajo.
<b>BIOLOGY/ Michael Calles</b>	Structure of genetic material	Do the Unit 3: The World of Genes, and summarize in at least 8 lines the page 21 of our PDF for Wednesday.	<a href="#">Notebook and PDF on TEAMS</a>
<b>LENGUAJE (Claudia Rodríguez)</b>	Artículos de un blog.	Completar la actividad 2 de la página 100. LUNES	Libro de trabajo.
<b>WORLD HISTORY (Xenia Pérez)</b>	Beliefs of Islam	On your notebook, write the answer to the next questions: What are the main sources of Islamic Techings. What do Muslims believe about God and the Afterlife? What are the basic duties and rules all Muslims are expected to follow? Due on Monday.	Notebook Computer Internet Savvas Realize Platform
<b>GRAMMAR/ Stanley Escobar</b>	Order of Modifiers	Pop quiza based on the theory of modifiers covered during class time	Grammar Book and notebook.
<b>LITERATURE Stanley Escobar</b>	Extending Freedom's Reach	In class activity based on the reading. Be ready to complete the activity during class time. Dont forget to bring your book to the class.	Literature book, notebook
<b>PSYCHOLOGY Stanley Escobar</b>	The Brain	Watch the following video and then summarize the different methods Psychologists use to study the brain. Make a list with all the methods mentioned in the video. <a href="https://www.youtube.com/watch?v=K27xZRU11vU">https://www.youtube.com/watch?v=K27xZRU11vU</a>	Psycholofy book, notebook, The Internet
<b>QUIMICA/ Tania Zelada</b>	Fuerzas de Van der Waals	Analizar las 3 formas de escribir la ley de Snell vistas en clase, se desarrollará una guia corta de ejercicios en clase.	<a href="https://youtu.be/Yh9qcKZszGQ">https://youtu.be/Yh9qcKZszGQ</a>
<b>MATEMÁTICA/ Rosibel Aldana</b>	Funciones cubicas	Estudiar los ejersicion vistos en clase, se realizará una guía corta en clase.	Cuaderno/Internet
<b>Fisica / Rosibel Aldana</b>	Ley de Snell	Analizar las 3 formas de escribir la ley de Snell vistas en clase, se desarrollará una guia corta de ejercicios en clase.	Cuaderno/Internet
<b>FRANCÉS/Mrs. Beatriz Franco</b>	Le passé récent et le verbe devoir	Do the activities in page 32 from the French book. Use clear handwriting. It will be checked on Thursday.	<a href="#">book/ notebook/ internet</a>