

## STUDENTS' ACADEMIC WORKSHEET - 1st GRADE A - Week 21

| SUBJ / TEACH                            | CONTENTS  | STUDENTS' WORKSHEET DESCRIPTION  | BIBLIOGRAPHY  |
|---|---|--|---|
| <b>LENGUAJE/(Jenniffer Contreras)</b>   | Lectura y escritura de la m, p, s, d, l, n .t, f, rr, r, b, y c | Para el día lunes 22 de enero traer una lista escrita en el cuaderno de palabras con las letras m, p, s, d, l, n .t, f, rr, r, b, y c. Y 10 hojas de papel bond tamaño carta, 5 páginas de colores, y porfavor no olvidar el lápiz el borrador la sacapunta y los colores.<br>Dios te bendiga. | <a href="https://images.app.goo.gl/UhGVEYqzsTbrRUku8">https://images.app.goo.gl/UhGVEYqzsTbrRUku8</a>   |
| <b>LANGUAGE ARTS/ (Claudia Ramirez)</b> | <b>Consonants blends</b>  | Let's practice pronunciation. You have to drag and match with the right word. Finally, you have to send the screenshot to the teacher by Teams.  | <a href="https://www.liveworksheets.com/w/en/english-second-language-esl/342785">https://www.liveworksheets.com/w/en/english-second-language-esl/342785</a> |
| <b>SOCIALES/ Mariela Granados</b>       | Actividades productivas e intercambio comercial                 | Los estudiantes reparasarn el tema de las páginas 41 y 42 para una actividad evaluada en clase <b>1° A Martes 1°B Lunes</b>  | <a href="#">Libro de texto y cuaderno</a>   |
| <b>MATEMÁTICA/ (ROCÍO PORTILLO)</b>     | Sumas agregando   | Practica lo visto en clases. Sigue los pasos: Ingresa al link - ingresa tu usuario y contraseña - compartir estela - Unidad 3 - Lección 6. Tendrán toda la semana para entregarlo.   | <a href="https://edi-compartir-sv.stn-neds.com/lcloud/home/index">https://edi-compartir-sv.stn-neds.com/lcloud/home/index</a>                               |
| <b>SCIENCE/ (Wendy Contreras)</b>       | Five senses   | Read the information on the Science book, page 61. Be ready for an evaluation about the senses. Practice the name of the senses and organs. Also, practice how to write them. <b>Due on Tuesday.</b>   | <a href="#">Book</a>  |
| <b>ARTS/ (Susana Cáceres)</b>           | Improve motor skills using modelling clay                       | Bring modelling clay, a piece of cardboard, 2 green pages and glue for <b>Tuesday's class</b> . Bring the notepad and crayons for <b>Thursday's class</b> .  | <a href="#">notepad</a>   |

|   |                      |   |   |
|---|----------------------|---|---|
| <b>GEO HISTORY/<br/>Wendy Contreras</b> | People and resources | Watch the following video about natural resources. On your notebook, write the definition of natural resource and then draw 4 examples of it. Due on Wednesday. | <a href="https://www.youtube.com/watch?v=uvunGXdKaFo">https://www.youtube.com/watch?v=uvunGXdKaFo</a> |
|---|----------------------|---|---|