

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/ (Jenni Contreras)	El cuento infantil	Para el día martes 30 de enero traer un cuento escrito en una página de papel bond, con sus respectivo dibujo. Dios te bendiga.	https://www.guiainfantil.com/servicios/Cuentos/cuentos_clasicos.htm
LANGUAGE ARTS/ Daysi Murillo	Past Simple irregular verbs	Click on the link, Complete the online activity on the video. Then in your notebook write down 5 sentences from the activity in past simple irregular verbs (was, took, put, caught, broke, beat, hung, flew, fed) . It will be checked on Tuesday.	https://en.islcollective.com/english-esl-video-lessons/grammar-practice/general-grammar-practice/presto-irregular-verbs/439877
SOCIALES/ Mariela Granados	Medidas preventivas para reducir riesgos ante desastres	Los estudiantes deben escribir en su cuadernos dos medidas preventivas para reduri riesgos ante desastres naturales. 2ºA Lunes- 2ºB Lunes	Cuaderno - libro de texto
MATEMÁTICA/ Rocio Portillo	cuerpos geométricos	Lunes 29-01-24. Presentar los siguientes materiales: Pegamento, copia de los cuerpos geométricos para armar, medio pliego de cartulina.(se enviará el ejemplo por teams)	Teams
ARTS/ (Susana Cáceres)	Improving motor skills using chalks	Get ready with one black page, chalks (tizas) from different colors and a small bag of cotton for Wednesday's class. Bring the notepad and colors for Thursday's class.	notepad
CIENCIAS ESPECIAL/ Ester Aguiñada	Clasificación de los seres vivos.	Escribe el nombre de 5 animales que tienen huesos y 5 que no tienen huesos. Para lunes 29 de enero.	https://images.app.goo.gl/qsUPQhuppwyAdp8q9
GEO HISTORY/ Lilian Garcia	Farming	First, watch the video about farms and food for you. Then, prepare pictures for the class of the following items 1 seeds, 2 tractor, 3 crops, 4 farmer market, 5 fertilizer. You can use pictures or draw the items. Bring them ready for Wednesday class.	https://www.youtube.com/watch?v=WazK8e88axE
SCIENCE/ (Jenny Recinos)	Healthy and junk food	Watch the video, then draw four healthy food and four junk food. (Monday)	https://www.youtube.com/watch?v=fE8lezhS19s

SPECIAL ENGLISH / (Cristhian Tacón)	Verb "be" in past	Complete the exercise online writing either "was" or "were", and check your answers. Send a screenshot of your work through teams. Due on Wednesday.	https://www.liveworksheets.com/w/en/english-second-language-esl/51355
--	-------------------	---	---