

## STUDENTS' ACADEMIC WORKSHEET - 3rd GRADE A - Week 22

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>LENGUAJE/ Manuel Rosales</b>	La entrevista.	el alumno debe leer las páginas 102 y 103 del libro de texto y posteriormente, participar del foro abierto en la plataforma de Santillana FORO, TAREA DE LA SEMANA 22. Recuerde que para ingresar a la plataforma debe hacerlo con su usuario y contraseña.	<a href="https://www.santillanaconnect.com/Account/Login/?wtrealm=http%3A%2F%2Ffms30.santillanacompartir.com%2Flogin%2Fcompartir%2F&amp;wreply=https%3A%2F%2Ffms30.santillanacompartir.com%2Flogin%2Fsso%2Floginconnect">https://www.santillanaconnect.com/Account/Login/?wtrealm=http%3A%2F%2Ffms30.santillanacompartir.com%2Flogin%2Fcompartir%2F&amp;wreply=https%3A%2F%2Ffms30.santillanacompartir.com%2Flogin%2Fsso%2Floginconnect</a>
<b>LANGUAGE ARTS / Lilian Garcia</b>	Future predictions	<p>Short presentation for Tuesday class</p> <p>First, watch the video about future predictions. Then, think about 7 predictions about the future. Choose pictures or draw to illustrate your predictions.</p> <p>Next, prepare to share with the class your predictions. As you present, show your pictures and say the predictions. Be confident and remember to speak aloud.</p> <p>*To show the pictures, you can use a small chart with the pictures. Just remember not to include text on the chart.</p>	<a href="https://www.youtube.com/watch?v=pzAGPbMtqcw">https://www.youtube.com/watch?v=pzAGPbMtqcw</a>
<b>GEO HISTORY/ Susana Cáceres</b>	Caring for our environment SHOW AND TELL	Look up for some ways to reduce pollution, bring a small chart with images or drawings. You will mention at least 5 ways to reduce pollution (make it shorter). <b>This is going to be evaluated. Be ready for T Wednesday's and Thursday's class.</b> (participation will be raffled). (Fluency, grammar, chart, pronunciation, tone of voice will be evaluated. Reading is not allowed)	
<b>MATEMÁTICA/ Rocio Hernández</b>	Multiplicación	Práctica las tablas de multiplicar hasta la del 5, Presenta las targetas de las tablas del 1 al 10.	<a href="https://www.youtube.com/watch?v=stDJ0k6i1mQ">https://www.youtube.com/watch?v=stDJ0k6i1mQ</a>
<b>SCIENCE/ (Jenny Recinos)</b>	Food groups.	Look at the presentation. Choose one of the food groups, and search for some important information about it. Get ready with a quarter of cardboard and illustrate some examples about the food group you chose. You will explain some of the information you got. (1-2 minutes) <b>Monday.</b>	<a href="https://prezi.com/p/xytogxkvs0_c/5-food-groups/">https://prezi.com/p/xytogxkvs0_c/5-food-groups/</a>

<b>ARTS/ (Susana Cáceres)</b>	Paper mask	Get ready with a sheet of brown cardboard iris (cartulina iris color café), one white page, one black page and a black marker for <b>Monday's class</b> . For <b>Tuesday's</b> class bring your notepad and color pencils.	<a href="#">notepad</a>
<b>Estudios sociales/ Julissa Lemus</b>	Impacto de las actividades humanas y consecuencias del impacto sobre el medio ambiente.	Presentar los siguientes materiales: Periodico o imagenes relacionadas con la destrucción del medio ambiente, tres paginas de papel bond, pegamento. Lunes 29 enero	