

## STUDENTS' ACADEMIC WORKSHEET - 5th GRADE A - Week 21

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>LENGUAJE/ Manuel Rosales</b>	Monografías, libros y revistas en internet	Los estudiantes deben leer la p. 106 del libro de texto, posteriormente deben ver el video colocado en la BIBLIOGRAPHY, finalmente responde: 1) ¿Qué es un sustantivo individual? 2) ¿Qué es un sustantivo colectivo?	<a href="https://www.youtube.com/watch?v=ffhctVno npE">https://www.youtube.com/watch?v=ffhctVno npE</a>
<b>LANGUAGE ARTS/ Jenifer Cerna</b>	<b>Learning Verification</b>	Study the following contents- GRAMMAR: Active and Passive Voice - READING: The Box of Immortality - PHONICS: Words with cc and X . Carried out on <b>WEDNESDAY</b>	Compass Textbooks and Notebook
<b>ESTUDIOS SOCIALES/ Julissa Lemus</b>	<b>Seguridad vial</b>	Realizar un album con 10 imagenes sobre las señales de seguridad vial y su significado. Viernes 26 de enero.	<a href="#">Libro de texto</a>
<b>MATEMÁTICA/ Lizeth Belloso</b>	División decimal	Descargar del equipo de teams, pegarla en el cuaderno de tareas la guía de trabajo y hacerla en casita	<a href="#">se revisará el día jueves</a>
<b>SCIENCE/ Wendy Contreras</b>	Mixtures	Watch the video about mixtures and then write on your notebook the five questions with the correct answer. Then, think about one food you can easily prepare in the classroom, bring the ingredients to school in a plastic container and be ready to present it in class and identify if it is a homogeneous or <b>heterogeneous mixture</b> . <b>Due on Wednesday</b>	<a href="https://www.youtube.com/watch?v=-p9vJB2jY0c">https://www.youtube.com/watch?v=-p9vJB2jY0c</a>
<b>ARTS/ (Susana Cáceres)</b>	Arts using recycled materials	Get ready with a 1 liter waste bottle, 5 coloured cardboard sheets or 5 color sheets, scissors, liquid silicon and a black marker for <b>Monday's class</b> . For Wednesday's class bring the notepad and color pencils.	<a href="#">notepad</a>
<b>GEO HISTORY / Helen García</b>	The Constitution	Visit the Geohistory's general channel in Teams to read the preamble of the Constitution. In your notebook draw 2 elements that represent your opinion about the preamble. Be ready to explain your drawings during the class. Due on <b>Wednesday</b>	<a href="#">Teams, notebook, book</a>
<b>Ciencias Especial/Ester Aguiñada</b>	Verificación del aprendizaje	Tema: Modelos de átomos. A realizar el lunes 22 de enero.	<a href="#">Cuaderno y libro de texto.</a>
<b>SPECIAL ENGLISH / Cristhian Tacón</b>	Simple Past Negative / Learning verification	Print the worksheet and complete the exercise. You have to write the sentences in negative form. For Andrea: You have to write 5 sentences using the verb be in negative form. Due on Thursday. Also, be ready for a learning verification on Thursday.	<a href="https://www.liveworksheets.com/w/en/english-second-language-esl/396284">https://www.liveworksheets.com/w/en/english-second-language-esl/396284</a>