



## STUDENTS' ACADEMIC WORKSHEET - 5th GRADE B - Week 21

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/ Manuel Rosales	Monografías, libros y revistas en internet	Los estudiantes deben leer la p. 106 del libro de texto, posteriormente deben ver el video colocado en la BIBLIOGRAPHY, finalmente responde: 1) ¿Qué es un sustantivo individual? 2) ¿Qué es un sustantivo colectivo?	<a href="https://www.youtube.com/watch?v=ffhctVnonpE">https://www.youtube.com/watch?v=ffhctVnonpE</a>
LANGUAGE ARTS/ Jenifer Cerna	Learning Verification	Study the following contents- GRAMMAR: Active and Passive Voice - READING: The Box of Inmortality - PHONICS: Words with cc and X . Carried out on <b>WENDESDAY</b>	Compass Textbooks and Notebook
ESTUDIOS SOCIALES/ Julissa Lemus	seguridad vial	Realizar un album con 10 imagenes sobre las señales de seguridad vial y su significado. Viernes 26 de enero.	<a href="#">Libro de texto</a>
MATEMÁTICA/ Lizeth Belloso	División decimal	Descargar del equipo de teams, pegarla en el cuaderno de tareas la guía de trabajo y hacerla en casita	<a href="#">se revisará el dia jueves</a>
SCIENCE/ Wendy Contreras	Mixtures	Watch the video about mixtures and then write on your notebook the five questions with the correct answer. Then, think about one food you can easily prepare in the classroom, bring the ingredients to school in a plastic container and be ready to present it in class and identify if it is a homogeneous or heterogeneous mixture. <b>Due on Wednesday.</b>	<a href="https://www.youtube.com/watch?v=-p9vJB2jY0c">https://www.youtube.com/watch?v=-p9vJB2jY0c</a>
ARTS/ (Susana Cáceres)	Arts using recycled materials	Get ready with a 1 liter waste bottle, 5 coloured cardboard sheets or 5 color sheets, scissors, liquid silicon and a black marker for <b>Tuesday's class</b> . For Friday's class bring the notepad and color pencils.	<a href="#">notepad</a>
GEO HISTORY / Helen García	The Constitution	Visit the Geohistory's general channel in Teams to read the preamble of the Constitution. In your notebook draw 2 elements that represent your opinion about the preamble. Be ready to explain your drawings during the class. Due on <b>Tuesday</b>	<a href="#">Teams, notebook, book</a>