



STUDENTS' ACADEMIC WORKSHEET - 8th GRADE B - Week 22

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/Claudia Rodríguez	Reseñas de una obra dramática.	Traer 10 páginas bond de distinto color (tonalidades claras), tijera, regla y pegamento. Se trabajará una investigación bibliográfica respecto al tema. LUNES	Páginas web, cuaderno.
LITERATURE/Xenia Pérez	Ban the Ban! Soda is problem but...	Write a Problem and Solution paragraph (7 lines) on these questions: What is a problem you think needs to be solved? How would you solve it? Define the problem, explain the importance of solving it, purpose a specific solution in a persuasive way. Due on Wednesday.	Notebook Book Computer Internet
ESTUDIOS SOCIALES/Josue Nerio	Principales hechos económicos, sociales y políticos apartir de la independencia en América (1830-1950)	Los estudiantes deberan leer desde la pagina 134 y 135, elaborar un resumen en su cuaderno.LUNES	Libro de texto, cuaderno
MATEMÁTICA/ Laura Guzmán	Representación gráfica de la ecuación de primer grado con dos incógnitas	Ver el video y explicar en el cuaderno cuáles son las formas en las que se puede graficar una ecuación lineal. Se discutirán las respuestas el día martes 30	https://www.youtube.com/watch?v=FWawTorXrc4
QUIMICA/Tania Zelada	Balaneo de ecuaciones químicas	Desarrollar la guía de ejercicios que se encuentra en el grupo de teams.(Revisión día miércoles)	cuaderno y teams
WORLD GEOGRAPHY /Roberto Martínez	The Maurya Empire	On the Internet, investigate 5 interesting facts about the Maurya empire and write them down in your notebook. Have it ready for Tuesday.	Online
BIOLOGY/ Michael Calles	Climax Community	Investigate 2 ecosystems either aquatic or terrestrial in El Salvador that are in a climax state. In your notebook, mention their main characteristics, and why you consider them climax ecosystems. Thursday	Internet, and also page 67 of our PDF
Ciencia física/ Rosibel Aldana	Ondas	Estudiar las características de ondas y elementos de importancia, en clase se hará un análisis de la aplicación de esta teoría a la vida cotidiana.	Cuaderno/Internet
SPELLING/Roberto Martínez	Lesson 10: prefixes bene, beni, coll, com, contra,eu	Go to lesson 10 of your spelling book, focus on the list words of page 41. Choose 10 of the words from the book and write a sentences with each of them in your notebook. Have it ready for Wednesday's class	notebook/ boook
Grammar/ Beatriz Franco	Modals	Fix the following sentences in your grammar notebook. Copy the incorrect sentences and write the correct ones with a different color. 1. What do he should focus on? 2. What do she haves to do? 3. What time my sister haves to go there? 4. She don't has to work on Saturdays. 5. They doesn't needs get up early on Sundays. It will be checked on Wednesday.	Book/Notebook
FRANÇAIS/Beatriz Franco	Unité 2	Do the activity in the link and copy the complete sentences from part 2 in your notebook. Underline the prepositions of place in each sentence. It will be checked on Tuesday.	https://www.liveworksheets.com/w/fr/francais-langue-etrangere-file/58876
Ciencias especial//Ester Aguiñada	Comunidad Climax	Leer la información y escribir en el cuaderno tres características propias de estas comunidades. Para lunes 29 de enero.	https://images.app.goo.gl/T85wJzNntZCQE7PZ
SPECIAL ENGLISH / Cristhian Tacón	Modals / present progressive	For Ashley, watch the video about modal verbs and write two sentences per each one. For Christopher and Angel, write five sentences in present progressive. Due on	https://youtu.be/0qcXOL0z0f0?si=b40J11MMef2JQkWM