

STUDENTS' ACADEMIC WORKSHEET - 9th GRADE A - Week 22

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
ESTUDIOS SOCIALES/Josue Nerio	Los campos de concentración, bajas en la segunda guerra mundial, la gran depresión.	Los estudiantes deberán de leer de la pagina 148 a la 150 y realizar la actividad de la pagina 151 en su cuaderno. LUNES	Libro de texto, cuaderno
BIOLOGY/ Michael Calles	Genetic Engineering	Copy the questions on your notebook, and answer them based on the video for Friday: 1. How would you define genetic engineering in simple words? 2. Give an example of how genetic engineering can be used to modify animals. 3. Besides animals, where else is genetic engineering widely used? 4. What are some benefits of genetic engineering in the agriculture sector?	https://youtu.be/S0JfVd-DhGw
LENGUAJE (Claudia Rodríguez)	La conferencia.	Presentación de la temática seleccionada en parejas. Deben tener el documento con la información y la presentación por cada pareja. MIÉRCOLES	Páginas web.
LITERATURE (Stanley Escobar)	Literature of Civil Rights	Letter from Birminham Jail, In class activity based on the reading. Be ready to complete the activity during class time. Don't forget to bring your book to the class.	Literature book, notebook
WORLD HISTORY/ Robert Martinez	Ancient Egypt	For Monday's class. Have the presentation with the name: "Period 3: Ancient Egypt and Kush" downloaded in your computer. You will find it in the archive section of the World History channel. Then, bring with you half a cardboard, 10 color pages of different colors(clear colors), markers, scissors and glue. You will be told what to do in class	in-class activity
GRAMMAR/ Ms. Helen Garcia	Reflexive Pronouns	Click the link shared and copy the use of the reflexive pronouns and how to form them. Due on Monday	https://www.english-4u.de/en/grammar/reflexive-pronouns.htm
ECONOMICS/ Robert Martinez	Marketing	Watch the video on this document on marketing. Then, write a 10 line paragraph with the most relevant info from it in your notebook. You will be asked to share your paragraph with the whole class. Have it ready for Tuesday's class	https://youtu.be/QusJ4fpWQwA?si=Kp9BqYE4q2BxKIQQ
MATEMÁTICA/ Laura Guzmán	Representación de números sin el símbolo radical	Ver el video y descomponer en factores primos los números (usando cualquiera de las 2 maneras): a)120 y b)200. Se revisará día	https://www.youtube.com/watch?v=NS01XlsXK5k
QUIMICA/ Tania Zelada	Nomenclatura química organica.	Investiga que es la nomenclatura orgánica y los pasos a seguir(se discutirán en clases) se revisará día miércoles.	cuaderno e internet
Ciencia física/ Rosibel Aldana	Poleas	Estudiar las características de los tipos de poleas, abonar más a las vistas en clase y analizar sobre posibles similitudes, diferencias y/o ventajas de un tipo a otro.	Cuaderno/ Internet
FRANÇAIS/Beatriz Franco	Unité 2	Solve the activities in page 33 from your french book. Use clear handwriting. It will be checked on Wednesday.	Book/ notebook/ internet