



## STUDENTS' ACADEMIC WORKSHEET - 10th GRADE A - Week 26

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>ESTUDIOS SOCIALES</b> (Josue Nerio)	Municipalismo y participacion ciudadana local	Verificación de aprendizajes. Pag. 166 a 170	Cuaderno-Libro
<b>BIOLOGY</b> (Michael Calles)	Science Fair	For this week's assignment, one member of each science fair team will upload a photo of the display they will use for said event. Make sure that the name of the project and the names of all team members can be clearly seen in the photo (or photos if necessary). The assignment will be in TEAMS. Tuesday	Display, teams
<b>LENGUAJE</b> (Claudia Rodríguez)	El manierismo.	Buscar una pintura manierista, imprimirla, pegarla en el cuaderno e interpretar su contenido, escribiendo sus comentarios en el cuaderno. MARTES	Páginas web.
<b>WORLD HISTORY</b> (Xenia Pérez)	Achievements of Islamic Civilization	On your notebook, write a five-line answer to the next question: How did Muslim rulers encourage learning, science, and mathematics? Due on Monday.	Savvas Realize Notebook
<b>GRAMMAR/ Stanley Escobar</b>	Adverbs and Adverbial Phrases	Online practice based on the theory behind the use of adverbs, don't forget to bring your laptop to the class to complete the in class activity.	Grammar book, Unit 11
<b>LITERATURE/ Stanley Escobar</b>	Unit 3 The Literature of Civil Rights	Essay drafting, follow the instructions given during class time to write down an informative essay draft. Use the guiding questions to go over the activity.	Literture book
<b>PSYCHOLOGY</b> Stanley Escobar	Heredity and the Environment	Profile yourself, Using the theory covered during class time describe a characteristic that you have. Explain whether you think this characteristic is hereditary or environmental. Write down the information in your notebook and have it ready to be presented during class time.	Psychology book, Chapter 6 Body and Behavior
<b>QUIMICA/ Tania Zelada</b>	Elaboracion y experimentación del proyecto feria de ciencia.	Experimentacion del proyecto de la feria de ciencias(día martes) Uso de gabacha y lentes obligatorio.	<a href="#">trabajo áulico</a>
<b>MATEMÁTICA/ Rosibel Aldana</b>	Funcion inversa	Se asignara una guia de trabajo en teams, dudas y/o comentarios en clase	Cuaderno-Libro
<b>Fisica / Rosibel Aldana</b>	Elaboracion y experimentación del proyecto feria de ciencia.	Presentación y experimentacion de el proyecto de la feria de ciencias(día martes) Uso de gabacha y lentes obligatorio.	trabajo áulico
<b>FRANCÉS/Mrs. Beatriz Franco</b>	Unité 3: Sport pour tout le monde!	Do activities 1 and 2, from page 42 in your French book. You can also write the answers in the notebook. Write complete answers.You must be ready to answer the questions orally during class, so you must know what the questions mean and how to answer. Not being ready to answer will lower your grade. It's for Thursday.	<a href="#">French book/ notebook/ Internet</a>