

STUDENTS' ACADEMIC WORKSHEET - 2nd GRADE A - Week 23

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/ (Jenni Contreras)	Elementos del cuento	Escribir en el cuaderno cuáles son los elementos del cuento. Fecha de entrega: Lunes 5 de Febrero. No olvidar que el día lunes es para caligrafía y los días miércoles de lectura los demás días llevar libro y cuaderno. Dios te bendiga.	https://www.diferenciador.com/partes-de-un-cuento/#:~:text=Las%20partes%20que%20componen%20un,momento%20concreto%20de%20la%20narraci%C3%B3n.
LANGUAGE ARTS/ Claudia Ramirez	Pirates on the sea by Abigail Kinem	Click on the link. Read and listen to the story as much of you can to practice pronunciation, fluency, and intonation. On Wednesday February 6th, you are having a reading evaluation.	https://topics.logcompass.com/l2/reading/t5/v1/index.html?_t=1620766794
SOCIALES/ Mariela Granados	Satisfacción de la familia según su tamaño	Los alumnos deberán traer a la clase 1 imagen de la familia pequeña, 1 de la familia media y 1 de la familia grande, DE TAMAÑO PEQUEÑA, SIN PEGAR EN EL CUADERNO. 2°A Miercoles - 2°B Lunes	
MATEMÁTICA/ Rocio Portillo	Rally matemático	Esta semana tendremos la actividad de rally matemático por lo tanto estudiar: sumas llevando, restas sin prestar, operaciones combinadas. La información ya está compartida en el grupo de Teams	Teams
ARTS/ (Susana Cáceres)	Improve motor skills using chalks	Click to the link, download and print the leaves. Then, get ready with one black page and the chalks that we were using in class for Monday's class . For Friday's class get ready with the notepad and color pencils.	https://resources.homemade-gifts-made-easy.com/leaf-template/leaf-template-maple-natural-medium.pdf
GEO HISTORY/ Lilian Garcia	Long ago and now	First, watch the video about Long ago and now. Then, on your notebook illustrate 3 different aspects about how things were long ago and how they are now. E.g., how people use transportation, how people communicate and how people clean. Include long ago and now examples for the 3 aspects you choose from the video. The activity is for Thursday's class.	https://www.youtube.com/watch?v=U-r-xHln6nE

SCIENCE/ (Jenny Recinos)	Sweets and Nutrition	Play the video and on your notebook answer the following questions: *Do you think it would be healthy to eat chocolate or to eat carrots? Why? *What did you understand about eating a healthy diet? (Monday)	https://www.youtube.com/watch?v=mMHV_EFWNLMc
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