

STUDENTS' ACADEMIC WORKSHEET - 2nd GRADE B - Week 23

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/ (Jenni Contreras)	Elementos del cuento	Escribir en el cuaderno cuáles son los elementos del cuento. Fecha de entrega: Lunes 5 de Febrero. No olvidar que el día lunes es para caligrafía y los días miércoles de lectura los demás días llevar libro y cuaderno. Dios te bendiga.	https://www.diferenciador.com/partes-de-un-cuento/#:~:text=Las%20partes%20que%20componen%20un%20momento%20concreto%20de%20la%20narraci%C3%B3n
LANGUAGE ARTS/ Daysi Murillo	Past Simple irregular verbs	Click on the link. Complete the activity quiz in kahoot: write your complete name. It's evaluated about "past simple irregular". Then, in your notebook, write down 10 past simple irregular verbs from the quiz with their meaning.	https://kahoot.it/challenge/09723883?challenge-id=c39b5a78-cb53-4d03-bbfb-f7804bde2b12_1705436632026
SOCIALES/ Mariela Granados	Satisfacción de la familia según su tamaño	Los alumnos deberán traer a la clase 1 imagen de la familia pequeña, 1 de la familia media y 1 de la familia grande, DE TAMAÑO PEQUEÑA, SIN PEGAR EN EL CUADERNO. 2ºA Miercoles - 2ºB Lunes	
MATEMÁTICA/ Rocio Portillo	Rally matemático	Esta semana tendremos la actividad de rally matemático por lo tanto estudiar: sumas llevando, restas sin prestar, operaciones combinadas. La información ya está compartida en el grupo de Teams	Teams
ARTS/ (Susana Cáceres)	Improve motor skills using chalks	Click to the link, download and print the leaves. Then, get ready with one black page and the chalks that we were using in class for Wednesday's class . For Thursday's class get ready with the notepad and color pencils.	https://resources.homemade-gifts-made-easy.com/leaf-template/leaf-template-maple-natural-medium.pdf
CIENCIAS ESPECIAL/ Alvaro Morales	Plantas silvestres y cultivadas	Investiga y anota en tu cuaderno el nombre de tres plantas silvestres y tres plantas de cultivo.	https://www.youtube.com/watch?v=CdT0ufwh9F4

GEO HISTORY/ Lillian Garcia	Long Ago and Now	<p>First, watch the video about Long ago and now. Then, on your notebook illustrate 3 different aspects about how things were long ago and how they are now. E.g., how people use transportation, how people communicate and how people clean. Include long ago and now examples for the 3 aspects you choose from the video.</p> <p>The activity is for Thursday's class.</p>	https://www.youtube.com/watch?v=U-r-xHln6nE
SCIENCE/ (Jenny Recinos)	Sweets and Nutrition	<p>Play the video and on your notebook answer the following questions: *Do you think it would be healthy to eat chocolate or to eat carrots? Why? *What did you understand about eating a healthy diet? (Monday)</p>	https://www.youtube.com/watch?v=mMHV-EFWNLMc
SPECIAL ENGLISH / (Cristhian Tacón)	Places in the city	<p>Draw or paste 5 pictures of town facilities on your notbooke. Example: school, hospital, bank, etc. Due on Wednesday.</p>	Notebook