



## STUDENTS' ACADEMIC WORKSHEET - 3rd GRADE A - Week 24

| SUBJ / TEACH                         | CONTENTS                             | STUDENTS' WORKSHEET DESCRIPTION   | BIBLIOGRAPHY  |
|--------------------------------------|--------------------------------------|---|---|
| <b>LENGUAJE/ Manuel Rosales</b>      | Memoria visual, auditiva y olfativa. | El estudiante debe leer detenidamente la p. 115. Posteriormente, debe hacer el reto visual que se le colocó en la BIBLIOGRAPHY. Finalmente debe responder a las siguientes preguntas: 1) ¿Qué es memoria visual? 2) ¿Qué es memoria auditiva? 3) ¿Qué es memoria olfativa?  | <a href="https://www.youtube.com/watch?v=F9jqGrZz69g">https://www.youtube.com/watch?v=F9jqGrZz69g</a>   |
| <b>LANGUAGE ARTS / Lilian Garcia</b> | Reading                              | Click on the link to practice the poem. First, listen and read the poem "The future is coming!" Pages 106 -113. Practice your fluency as you read and focus on pronouncing the words correctly.<br>On Wednesday and Thursday classes, you will read a part of the poem. Fluency, pronunciation, tone of voice and intonation will be evaluated for this activity. | <a href="https://topics.logcompass.com/l3/reading/t6/v4/index.html?t=1601523497">https://topics.logcompass.com/l3/reading/t6/v4/index.html?t=1601523497</a> |
| <b>GEO HISTORY/ Susana Cáceres</b>   | Communities through time             | . Watch the video from the link. Then, look up for the meaning of timeline and write it on your notebook for Monday's class.  | <a href="https://youtu.be/rTIAcCUaYsw?si=Sswe113Cfk1tO-NF">https://youtu.be/rTIAcCUaYsw?si=Sswe113Cfk1tO-NF</a>   |
| <b>MATEMÁTICA/ Rocio Hernández</b>   | Restas en cadena                     | Trabajar en santillana web - Resuelve la lección 8 de la unidad 2. tendrán toda la semana para resolverla   | <a href="https://edi-compartir-sv.stn-neds.com/lcloud/home/index">https://edi-compartir-sv.stn-neds.com/lcloud/home/index</a>                               |
| <b>SCIENCE/ (Jenny Recinos)</b>      | Animals respiration                  | Bring to the class five cutouts of different animals. (Monday)  | <a href="#">Cutouts</a>   |
| <b>ARTS/ (Susana Cáceres)</b>        | Heart bug                            | Get ready with 2 red pages, 1 black page, 1 pair of googly eyes (ojos de plástico) a marker, scissors and glue <b>for Monday's class. For Tuesday's class bring</b> the notepad and color pencils.  | <a href="#">notepad</a>   |

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| <b>Estudios sociales/<br/>Julissa Lemus</b> | Convivencia y normas en el hogar y Centro Escolar | Realizar actividades del libro paginas 109,110 y 112 y presentar un pliego de cartulina . Martes 12 | <a href="#">libro de texto</a> |
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