

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>LENGUAJE/ Manuel Rosales</b>	Grados del adjetivo.	El estudiante debe leer la p. 125 de su libro de texto, posteriormente ver el video que se colocó en la BIBLIOGRAPHY y, finalmente, responder a la pregunta: ¿Cuáles son los tres grados que posee el adjetivo?	<a href="https://www.youtube.com/watch?v=VBtoRT7HOFU">https://www.youtube.com/watch?v=VBtoRT7HOFU</a>
<b>LANGUAGE ARTS / Lillian Garcia</b>	Unit 7	First, watch the video "How to take care of the environment". Next, on your notebook, write 4 ways to protect the environment. In addition, bring to the class 5 pictures to illustrate things that are harmful for the environment.	<a href="https://www.youtube.com/watch?v=X2YgM1Zw4_E">https://www.youtube.com/watch?v=X2YgM1Zw4_E</a>
<b>GEO HISTORY/ Susana Cáceres</b>	Working for suffrage	Go to teams general channel, over there you will have a document with 6 concepts, download the page and study the concepts on <b>Thursday</b> , you will have a quizz.	<a href="#">notebook</a>
<b>MATEMÁTICA/Ester Aguiñada</b>	Multiplicaciones	Aprender la tabla del 7 observando el siguiente vídeo para miércoles 28 de febrero.	<a href="https://youtu.be/GkNBeyHXgDQ?si=kzmY01c0sd2ukYGM">https://youtu.be/GkNBeyHXgDQ?si=kzmY01c0sd2ukYGM</a>
<b>SCIENCE/ (Jenny Recinos)</b>	Science Projects 2024	On your Science team (Third period chanel), There is the information about the experiment you will do, as well as the number of group you belong to. For next Wednesday's class, you have to present a report about your experiment, including Front page, Name of the experiment, materials to be used, process, and a possible result. You will present this information in bond pages in a folder (Handwriting). This report must be <b>individual</b> . During the following week, I will let you know what day you have to present your experiment.	<a href="#">Science Team</a>
<b>ARTS/ (Susana Cáceres)</b>	Rainbow collage	Go to teams general channel, download the rainbow template and paste it on your notepad. Get ready with 7 color pages (red, orange, yellow, green, blue, indigo violet) and a small bag of cotton swab (una bolsa pequeña de algodón), glue, and <b>scissors for Wednesday's class. For Friday's class bring the notepad.</b>	<a href="#">teams</a>
<b>Estudios sociales/ Julissa Lemus</b>	Debere y derechos de la niñez	Presenetar 6 dibujos pequeños donde se muestren deberes y derechos de los niños ( 3 derechos y 3 deberes) OJO: no pegarlos .viernes	<a href="#">Internet</a>
<b>CIENCIAS ESPECIAL/ Alvaro Morales</b>	Proyectos de Ciencias	Dirigirse al grupo correspondiente de Teams de Science y seguir indicaciones para trabajar en el experimento que realizarán.	<a href="#">Teams</a>

<b>SPECIAL ENGLISH/ (Cristhian Tacón)</b>	Science Fair	Bring the report about the experiment you will do for the Science Fair. Remember that it should include a front page, your complete name, the name of the experiment, the materials you will use, the process and the possible result. Be pending on the Science gorup in Teams. <b>Due on Wednesday.</b>	<a href="https://www.liveworksheets.com/w/en/grmmar/1825966">https://www.liveworksheets.com/w/en/grmmar/1825966</a>
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