

STUDENTS' ACADEMIC WORKSHEET - 4th GRADE A - Week 25

| SUBJ / TEACH | CONTENTS | STUDENTS' WORKSHEET DESCRIPTION | BIBLIOGRAPHY |
|-----------------------------------|---|--|---|
| LENGUAJE/ Manuel Rosales | La biblioteca virtual | Los estudiantes deben leer las pp. 136 y 141 del libro de texto, posteriormente ver el video colocado en la BIBLIOGRAPHY, y, finalmente, responder a las siguientes preguntas: 1. ¿Qué es una biblioteca? 2. ¿Qué es una biblioteca digital? | https://www.youtube.com/watch?v=mLQW6pbkxQY |
| LANGUAGE ARTS/ Daysi Murillo | Vocabulary and grammar: "Going to" for predictions and plans | Show and tell. Click on the link and watch the video "What are you going to do?". Then in 1/4 of the cardboard, draw your plan for the future. In class you will pass to the front and say your plan using "going to" for predictions and plans. You will present it on Wednesday. Evaluation criteria: Gives five or more complete statements. Pronunciation / uses a loud, clear voice. Takes it seriously and shows good understanding. He or she is well prepared. Visual material is complete and showy. | https://www.youtube.com/watch?v=U8L2m8TeIWA |
| MATEMÁTICA/ Ester Aguiñada | Divisiones entre dos cifras | Observar el siguiente video. Se analizará en clase el jueves 22 de febrero. | https://youtu.be/AZQkLNqdbXc?si=Ut9fyhDRqTc1awn4 |
| SCIENCE/ (Jenny Recinos) | Hygienic Habits | Watch the video and write at least five hygienic habits we should practice. (Monday) | https://www.youtube.com/watch?v=m8hws31imUA |
| ARTS/ (Susana Cáceres) | Yayoi kusama's art | Get ready with one black page, 3 pages form different colors, pencil, black marker, scissors and glue for Tuesday's class. For Thursday's class bring the notepad and color pencils. | notepad |
| ESTUDIOS SOCIALES/ Julissa Lemus | Movimientos migratorios en El Salvador | Desarrollar paginas 110 y 111 del libro.viernes 23 | Libro |
| Geo History / Wendy Contreras | Reading comprehension | Get ready for a reading comprehension about the Geography of the midwest. You will be given the material in class. Do not miss Wednesday's class! | teams |
| CIENCIAS ESPECIAL/ Alvaro Morales | Amenazas naturales y antrópicas | Investiga y escribe en tu cuaderno que son las amenazas naturales y antrópicas. Luego, haz una lista de cada tipo de amenazas. | Internet |
| SPECIAL ENGLISH / Cristhian Tacón | Show and Tell | Bring some pictures from you or your family, and get ready to present the pictures to the whole class explaining what was happening in each of them. For example, "Here, I was eating ice cream with my cousin." "My family and I were having diner". Due on Monday | Pictures / Poster |