



STUDENTS' ACADEMIC WORKSHEET - 5th GRADE B - Week 25

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/ Manuel Rosales	El texto argumentativo	Los estudiantes deben leer las pp. 123 y 124 del libro de texto, posteriormente ver el video colocado en la BIBLIOGRAPHY, y, finalmente, responder a las siguientes preguntas: 1. ¿Qué es un texto argumentativo? 2. ¿Qué tipos de argumentos existen?	https://www.youtube.com/watch?v=CdrNwcg50I8
LANGUAGE ARTS/ Jenifer Cerna	Comprehension Quiz	This week you will be exercising your reading comprehension skills. To do so, you have to bring the worksheet from WEEK 25 that you can find in TEAMS. Remember that the activity will be done in class on MONDAY . Besides that, bring the book we have been reading.	TEAMS - LA 5B
ESTUDIOS SOCIALES/ Julissa Lemus	Crecimiento poblacional de Centroamérica	Presentar medio pliego de Cartulina y dos paginas de colores, puede ser cualquier color. Lunes	
MATEMÁTICA/ Ester Aguiñada	Producto por decimales menores que 1.	Leer la información de página 116 del libro de texto y colocar los símbolos a la parte #1. Para lunes 19 de febrero.	Libro de texto matemática 5º grado.
SCIENCE/ Wendy Contreras	The skin	Watch the video about the skin, then on your notebook, write down the name of the 3 layers and explain in a pair of sentences how it works. Due on Wednesday.	https://www.youtube.com/watch?v=aMGgCxUyXT8
ARTS/ (Susana Cáceres)	One point perspective	Get ready with the notepad, pencil, color pencils, and ruler for Tuesday's and Friday's class.	notepad
GEO HISTORY / Helen García	The American Civil War	Click the link shared to answer the following questions in your notebook: Why was the Civil War fought? What were the states that wanted to leave the United States of America called? What were the states loyal to the United States of America called? Due on Tuesday	https://kids.kiddle.co/American_Civil_War