

## STUDENTS' ACADEMIC WORKSHEET - 6th GRADE A - Week 26

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>LENGUAJE/ Mariela Granados</b>	Actividad evaluada Mapas conceptuales	Los estudiantes deben repasar el tema de los mapas conceptuales para una actividad durante la clase. <b>6° A y B lunes</b>	<a href="#">Libro de texto, cuaderno</a>
<b>LANGUAGE ARTS/ Cristina Salazar</b>	Famous Athletes	Choose a famous athlete and investigate his/her biography (where and when s/he was born, 5 more life facts and a superstition they believe in.) Bring a photo pasted on a quarter of cardboard and include just his/her name. You will share that information at the front without reading next Thursday.	Internet
<b>ESTUDIOS SOCIALES/ Julissa Lemus</b>	Vida rural en América- proyecto de vida	Estudiar los temas, vida rural en América y proyecto de vida. jueves	<a href="#">Libro y cuaderno</a>
<b>MATEMÁTICA/ Laura Guzmán</b>	Razones con fracciones y decimales	Ver el video y responder en el cuaderno: ¿Qué es el mcm?, ¿cuáles son los primeros 6 números primos? Además obtener el mcm de los números 12 y 32. Miércoles 28	<a href="https://www.youtube.com/watch?v=NRJdBgOEIdI">https://www.youtube.com/watch?v=NRJdBgOEIdI</a>
<b>SCIENCE/ Michael Calles</b>	Science Fair	For this week, students will individually handwrite their science fair report. In Teams you will be able to find all the necessary instructions to write your individual report. Friday	<a href="#">Teams, internet, book</a>
<b>ARTS/ Jenifer Cerna</b>	Sculpting with paper: Eiffle Tower	This week we'll finish the project from last week. Bring the following materials: scissors, ruler, pencil, glue and paper.	<a href="#">none</a>
<b>GEO HISTORY / Helen García</b>	Sparta and Athens	Visit the Geohistory general channel to analyze a set of pictures. In your notebook, write 4 sentences about different things that you notice in each image. Due on <b>Monday</b>	<a href="#">teams, notebook, book</a>