

STUDENTS' ACADEMIC WORKSHEET - 7th GRADE A - Week 26

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/ Mariela Granados	Actividad evaluada El genero en los nombres de personas animales y cosas	Los estudiantes deben repasar el tema en la p'aginas 144 y 145 de su libro y prepararse para una actividad evaluada 7ªA y 7ªB Miercoles	Libro de texto
LITERATURE/ Helen Garcia	Turning Points	Research the elements of the paragraph hamburger and copy a short description in your notebook. Click the link shared to print the document that will be completed on Friday . NOTE: if you cannot print it, draw it in your notebook and have ready for Friday's class.	https://www.readingrockets.org/sites/default/files/migrated/content/pdfs/parahamburger_2.pdf
ESTUDIOS SOCIALES/ Julissa Lemus	Actividad evaluada la independencia de España y el dilema- independencia en centroamerica y El Salvador	<u>Verificación de aprendizajes: Repasar los contenidos para el día martes.</u>	Cuaderno y libro
MATEMÁTICA/ Laura Guzmán	Traducción al lenguaje algebraico expresiones sobre porcentajes	Ver el video, analizar y responder en el cuaderno, ¿para qué sirve el interés simple? Además copiar la fórmula de interés "I" (las de Vf no). Viernes 1	https://www.youtube.com/watch?v=4MqDq1_JrBs
QUIMICA/Tania Zelada	Elaboracion y experimentación del proyecto feria de ciencia.	Experimentacion de el proyecto de la feria de ciencias, día Lunes, no olvidar los materiales (Uso de gabacha y lentes obligatorio)	Trabajo áulico
WORLD GEOGRAPHY /Roberto Martinez	The Inca Empire	For Wednesday's class, bring a canva (it should be 15cm by 15cm), acrylic paints, brushes, a napkin or cloth to clean, a plastic cup to pour water on it. You will be told in class what to do with them.	in-class activity
BIOLOGY/ Michael Calles	Science Fair	For this week's assignment, one member of each science fair team will upload a photo of the display they will use for said event. Make sure that the name of the project and the names of all team members can be clearly seen in the photo (or photos if necessary). The assignment will be in TEAMS. Tuesday	Display, teams
Ciencia física/ Rosibel Aldana	Elaboracion y experimentación del proyecto feria de ciencia.	Presentación y experimentacion de el proyecto de la feria de ciencias. Uso de gabacha y lentes obligatorio.	trabajo en aula
SPELLING/Jenifer Cerna	Lesson 17: Dictation Practice	Read and practice the meaning and spelling of words from lesson 17: Challenging Words. Due date Friday, March 01st	Textbook Pages 69 to 71
Grammar/ Cristina Salazar	Role plays	Next Thursday, you will work in groups of 3 to make a menu, so you have to bring small printed pictures (5 drinks, 5 main dishes, 5 desserts, 5 snacks), 2 light color paper sheets, scissors, markers, and glue. After that, you will prepare a conversation in a restaurant between the waiter/waitress and customers. You have to include quantifiers, count and noncount nouns, and There is and There are. On Friday, you will perform your conversation at the front without reading and just using the menu from previous class.	Internet, digital book
FRANÇAIS/Beatriz Franco	L'impératif	Solve the activity from the link. Make sure everything is correct. Then, copy the information and the sentences in your French notebook. Underline or write with a different color the correct answers. It's for Wednesday.	https://www.liveworksheets.com/es/w/fr/francais-langue-etrangere-fle/997589