



STUDENTS' ACADEMIC WORKSHEET - 8th GRADE A - Week 23

| SUBJ / TEACH | CONTENTS | STUDENTS' WORKSHEET DESCRIPTION | BIBLIOGRAPHY |
|--------------------------------------|--|--|---|
| LENGUAJE/Claudia Rodríguez | El teatro | Memorizar los diálogos para la representación teatral. Durante el ensayo ya no se proyecta el guión. Se evaluará el cumplimiento de esta indicación. Deberán tenerlo impreso por cualquier olvido.MARTES | Guión teatral |
| LITERATURE/Xenia Pérez | The Moth Presents Aleeza Kazmi | On your notebook, write the meaning to the media vocabulary: Performance-Personal Account-Volume and Pacing . Then write a sentence per each word. Due on Tuesday. | Notebook Book Computer Internet. |
| ESTUDIOS SOCIALES/ Josue Nerio | 19.2.3 La expansion del café. 19.2.4 Las Exportaciones Mineras | Los estudiantes deberán leer las paginas 136 y 137 del libro y realizaran un esquema con los puntos mas importantes a su criterio en una pagina de papel Bond. Lunes. | Libro de texto |
| MATEMÁTICA/ Laura Guzmán | Interpretación de la variación de la gráfica $Ax+By+C=0$ | Resolver en el cuaderno de clases los Ejercicios 3.9 (II), pág. 70 del libro de texto. Martes 6 | Cuaderno de clases, libro de texto |
| QUIMICA/Tania Zelada | Método de balanceo de ecuaciones(algebraico) | Desarrolla en tu cuaderno de forma ordenada (paso a paso)los ejercicios que se encuentran en la plataforma de teams. Revisión día jueves. | cuaderno, teams |
| WORLD GEOGRAPHY/ Roberto Martínez | East Asia | Go to savvasrealize.com and look for the digital book of social studies. Then, access topic 12: East Asia, Lesson 1: Early civilizations of east Asia. Copy the vocabulary and academic vocabulary that appear at the end of the etext in your notebook. Only the definitions from the notebook are allowed. Have your assignment ready for Tuesday's class. | platform work / notebook |
| BIOLOGY/ Michael Calles | Learning Verification | Be ready for a learning verification this coming Wednesday about the following topics: Climax Communities and Desertification | Notebook, materials on Teams, internet |
| Ciencia fisica/ Rosibel Aldana | Ondas | Desarrolla en tu cuaderno de forma ordenada (paso a paso)los ejercicios que se encuentran en la plataforma de teams. Revisión día jueves. | cuaderno/internet |
| SPELLING/Roberto Martínez | Spelling bee practice | Study the vocabulary from lesson 10: prefixes bene, beni, coll, com, contra, eu. Practice the right spelling, pronunciation and how to use the word in a sentence for Wednesday's class | in-class activity |
| Grammar/ Beatriz Franco | Types of verbs | Bring the following materials to work during class time: color pages, scissors, glue, stapler and colors. You will make an album with the different types of verbs. Don't forget your computer.The instructions will be given in class on Wednesday. | Internet/notebook/ book |
| FRANÇAIS/Beatriz Franco | Unité 3 M'amuser, j'aime ça | Watch the video about "les loisirs/ Hobbies", and write all the information in your french notebook (include the translations in English) Be ready to mention which your 3 favorite hobbies are in an oral activity on Monday. | https://www.youtube.com/watch?v=bJsvWrQ2PTs |
| Ciencias Especial/Alvaro Morales | Pirámides Tróficas | Investiga cuál es la diferencia entre cadena alimenticia y red trófica. | Internet |
| SPECIAL ENGLISH / Cristhian Tacón | Learning Verification | Be ready for a learning verification on Monday . study the difference between defining and non-defining relative clauses. | Notebook |