

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/Claudia Rodríguez	Tema principal y subtemas de un texto.	Para el día viernes traer el libro seleccionado con base a la actividad de reseñas trabajadas en clase. Tomar en cuenta que el libro debe ser en físico, no digital.	Obra literaria.
LITERATURE/Xenia Pérez	Flowers for Algernon	Read page 360 paragraph 58 from your book. Then write the paragraph on your notebook, and correct the mistakes. Due on Wednesday.	Book Notebook
ESTUDIOS SOCIALES/Josue Nerio	La Industria y la transformación urbano-rural en América Latina.	Verificación de aprendizaje. Pagina 142-143	Cuaderno -libro
MATEMÁTICA/ Laura Guzmán	Tipos de polígonos	Leer las páginas 82 y 83 del libro de texto y dibujar en el cuaderno 3 ejemplos de polígonos simples convexos y 3 ejemplos de polígonos simples cóncavos. Lunes 26	Libro de texto, cuaderno de clases
QUIMICA/Tania Zelada	Elaboración y experimentación del proyecto feria de ciencia.	Experimentación de el proyecto de la feria de ciencias(día Lunes no olvidar los materiales a utilizar) Uso de gabacha y lentes obligatorio.	trabajo en aula
WORLD GEOGRAPHY /Roberto Martinez	East Asia Civilizations	For Tuesday's class, watch the video on the creation of the great wall of China. Then, write a 10-line summary in your notebook about the most relevant information. The link to the video can be also found in the general channel in teams.	https://youtu.be/23oHqNEqRyo?si=RdMVCdaOZKusO0rq
BIOLOGY/ Michael Calles	Science Fair	For this week's assignment, one member of each science fair team will upload a photo of the display they will use for said event. Make sure that the name of the project and the names of all team members can be clearly seen in the photo (or photos if necessary). The assignment will be in TEAMS. Tuesday	Display, teams
Ciencia física/ Rosibel Aldana	Elaboración y experimentación del proyecto feria de ciencia.	Presentación y experimentación de el proyecto de la feria de ciencias(día martes) Uso de gabacha y lentes obligatorio.	trabajo en aula
SPELLING/Roberto Martinez	Lesson 11:	Pick 10 of the words from the word list of lesson 11 of your spelling book. Then, write their definitions in your notebook. Have it ready for Wednesday's class.	notebook/ book
Grammar/ Beatriz Franco	Unit 13	Work on your digital grammar book. Complete the activities from page 332 to page 342. I'll be checked on Tuesday.	Digital grammar book
FRANÇAIS/Beatriz Franco	L'impératif	Solve the activity from the link. Make sure everything is correct. Then, copy the information and the sentences in your French notebook. Underline or write with a different color the correct answers. It's for Thursday.	https://www.liveworksheets.com/es/w/fr/francais-langue-etrangere-file/997589
Ciencias especiales/Álvaro Morales	Ciclos biogeoquímicos	Investigar sobre el ciclo del fósforo o el ciclo del azufre, hacer una presentación para luego exponerla en clases.	Internet
SPECIAL ENGLISH / Cristhian Tacón	Stative Verbs / Reported Speech	Go to TEAMS, and open the links I posted, and follow the directions: For Christopher and Angel, complete the exercises and take a screenshot of your work and send it to me through a private message through TEAMS. For Ashley, watch the video and make a mind map of the topic and send it to me through a private message in TEAMS. You can use Canva to create your mind map. Due on Tuesday.	Teams