

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>ESTUDIOS SOCIALES</b> (Josue Nerio)	Estabilidad Macroeconómica y producto interno bruto.	Realizar un esquema sobre Instrumentos de política económicas para lograr una estabilidad macroeconómicas y sobre un producto interno bruto. Pagina 146 .	Libro digital- cuadernos.
<b>BIOLOGY</b> (Michael Calles)	Review activity	Bring 2 paper sheets (one colored and one white) to do an in class activity to review the topics studied during the week. Friday	Notebook
<b>LENGUAJE</b> (Claudia Rodríguez)	Oraciones coordinadas y subordinadas	Escribir en el cuaderno cinco oraciones coordinadas, cinco yuxtapuestas y cinco subordinadas. LUNES	Libro digital.
<b>LITERATURE</b> (Xenia Pérez)	American Regional Art	On your notebook, write the definition to the next concepts: Realism, Romanticism and impressionism, Palette, and Perspective. Due on Monday.	Book Notebook
<b>SOCIOLOGY</b> (Xenia Pérez)	Primary and Secondary Groups	On your notebook, write the answer to the next questions: What is a Primary Group? and How do Primary Groups develop? Due on Tuesday.	Notebook Internet Computer
<b>GRAMMAR/ Stanley Escobar</b>	Adverb and Adverbial Phrases	In class activity based on the use of adverbs and adverbial forms have the computers ready to go over the activity.	Unit 5 Adverbs and Adverbials
<b>PSYCHOLOGY/ Stanley Escobar</b>	Somatoform and Dissociative Disorders	Bring all the material needed to work on a trifold task defining and describing Three Dissociative Disorders in the form of a trifold. Explain how these disorders differ from each other.	Psychology book, theory covered during class time
<b>MATEMÁTICA/ Rosibel Aldana</b>	Sucesiones aritmeticas	Imprimir guia de trabajo que sera asignada en Teams en los proximos dias, se desarrollara en clases	cuaderno/libro web
<b>Ciencia fisica/ Rosibel Aldana</b>	Coordenadas polares	Imprimir guia de trabajo que sera asignada en Teams en los proximos dias, se desarrollara en clases	cuaderno
<b>FRANCÉS/Mrs. Beatriz Franco</b>	LA NÉGATION	Watch the video about "la négation complexe" and <b>write all</b> the information that appears in the video in your french notebook. Be ready to do a class activity about this topic. You can also find the video in Teams, period 3.It's for Tuesday..	<a href="https://www.youtube.com/watch?v=FF1WqvkkWo0">https://www.youtube.com/watch?v=FF1WqvkkWo0</a>