

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/Claudia Rodríguez	Tema principal y subtemas.	Leer el ensayo "El mínimum vital" de Alberto Masferrer en el enlace que se ubica en la siguiente casilla. Leer además la biografía del autor y escribir en el cuaderno cinco datos que consideres importantes acerca de su forma de escribir. LUNES	https://biblioteca.utec.edu.sv/sjab/virtual/libros_PDF/Minimun_vital.pdf
LITERATURE/Xenia Pérez	Flowers for Algernon	Mark the sentences in paragraph 91 page 363 that begin in similar ways. Then answer the questions: What emotions are emphasized by the repetition? What is the author showing about Charlie's state of mind by writing the paragraph in this way? Due on Wednesday.	Notebook Book
ESTUDIOS SOCIALES/Josue Nerio	Obrero, Sindicato, luchas sociales y revoluciones	Investigar los siguientes conceptos, sus ventajas y desventajas. .Obrero, Sindicato, luchas sociales y revoluciones,	Internet- Cuaderno
MATEMÁTICA/ Laura Guzmán	Suma de ángulos internos de un polígono	Se trabajará en una actividad sobre el tema en clases. Martes 5 (<i>nota: presentar desde esta semana estuche de geometría completo</i>)	Libro de texto digital, cuaderno de clases
WORLD GEOGRAPHY /Roberto Martínez	East Asia Civilizations	Investigate 5 interesting facts about the Shang Dynasty and 5 facts of the Zhou Dynasty and then write them in your notebook. Have the assignment ready for Tuesday's class	Notebook
BIOLOGY/ Michael Calles	Review activity	Bring 2 paper sheets (one colored and one white) to do an in class activity to review the topics studied during the week. Thursday	Notebook
Ciencia física/ Rosibel Aldana	Rapidez de onda mecanica	Imprimir guia de trabajo asignada en los proximos dias en la plataforma teams, se eresolvera rn clases	cuaderno
SPELLING/Roberto Martínez	lesson 11	With the vocabulary from lesson 11, create a caligram in your notebook with any shape you want. It should be the full size of your notebook page. Have it ready for Wednesday's class	notebook
Grammar/ Beatriz Franco	Common phrases with make and take	Go to page 341 from your grammar book. Copy the phrases with make and take in your notebook. Write a sentence per each one. The sentences must be different from the ones in the examples. There must be 13 different sentences. Be ready for a class activity using these phrases, so you must know how to use them. It's for Wednesday.	book/notebook
FRANÇAIS/Beatriz Franco	LA NÉGATION	Watch the video about "la négation complexe" and write all the information that appears in the video in your french notebook. Be ready to do a class activity about this topic. You can also find the video in Teams, period 3.It's for Wednesday.	https://www.youtube.com/watch?v=FF1WqvkKWo0
Ciencias especial/Álvaro Morales	Ciclos biogeoquímicos	Exposición de un ciclo biogeoquímico (fósforo o azufre), preparese con anticipación de acuerdo a la información que presentarán.	Información de la presentación
SPECIAL ENGLISH / Cristhian Tacón	Science Experiment Report	Bring your science project report. Remember that it should contain the following parts: front page, index, objective, the list of materials you used, an image representing your experiment and your conclusions. This is individual. Due on Tuesday.	Bond Pages, Folder