

| SUBJ / TEACH | CONTENTS | STUDENTS' WORKSHEET DESCRIPTION | BIBLIOGRAPHY |
|--|--|---|---|
| LENGUAJE/(Jenni Contreras) | El verbo | Escribir en tu cuaderno una lista de 5 verbos terminados en ar, 5 verbos terminados en er y 5 verbos terminados en ir.Fecha de entrega: Lunes 15 de abril.Dios te bendiga. | https://images.app.goo.gl/Bnf6BK35gJu35EQ67 |
| LANGUAGE ARTS/ (Claudia Ramirez) | Days of the week | Let's practice the days of the week. Click on the link and practice as much as you can. In the class, you are going to have a mini presentation and You have to say the 7 days of the week. Due date: Tuesday, April 16th | https://mathplay4kids.com/games/grade1/days-of-the-week-game-online.html |
| SOCIALES/ Mariela Granados | Tipos de familia: Nuclear y extensa | Los alumnos deben traer una fotografía de su familia o imagen que represente (tomando en cuenta el número de integrantes) 1°A martes - 1°B Lunes | libro de texto |
| MATEMÁTICA/ (ROCÍO PORTILLO) | Sumas verticales con dos cifras sin llevar | Lunes 15 -04 - 24- Práctica lo aprendido en clases, resuelve la página 164 y 165 del libro de texto. | Libro de matemática |
| SCIENCE/ (Wendy Contreras) | Safety during a natural disaster | Watch the video, then write on your notebook the 3 SAFETY TIPS to follow during an Earthquake. Finally, go to Teams, PERIOD IV and print the workheet, we will solve itg IN CLASS on Tuesday. | https://www.youtube.com/watch?v=AmFH0gP35vo |
| ARTS/ (Susana Cáceres) | Paper Puppets | Get ready with 1 light blue or blue page, 1 white page, 1 red marker, glue, scissors, color pencils and the notepad for Monday and Thursday's class. | notepad |
| CIENCIAS ESPECIAL/ Alvaro Morales | El ciclo del agua en la naturaleza | Ver el video, escribir en el cuaderno qué es el ciclo del agua y cuáles son sus etapas. | https://www.youtube.com/watch?v=3QVj99UGk3Q |
| GEO HISTORY/ Wendy Contreras | Trace a family history | Watch teh video about family tree, and then make in a creative way your own family tree, you can use a chart, a drawing or any other ides. You can use draiwng or pictures of your family. Be ready to show and present it in class.Example: Good morning everyone, this is my family tree, she is my grandmother. Her name is Mary. She is 74 years old. Due on Thursday and Friday. | https://www.youtube.com/watch?v=FHaObkHEkHQ |

| | | | |
|--|--------------------|--|--------------------------|
| SPECIAL ENGLISH / Cristhian Tacón | Present Continuous | Bring 3 pictures of you and your family, and be ready to explain what is happening in the pictures. Due on Monday . | Pictures |
|--|--------------------|--|--------------------------|