

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>LENGUAJE/ (Jenni Contreras)</b>	Planificación y producción de un croquis.	Revisar la información proporcionada en el enlace y dibujar un croquis en tu cuaderno, puede ser un croquis del colegio o de tu comunidad. Fecha de entrega martes. Dios te bendiga.	<a href="https://es.slideshare.net/planeacionesnuevareforma/que-es-el-croquis-para-nios-para-imprimir">https://es.slideshare.net/planeacionesnuevareforma/que-es-el-croquis-para-nios-para-imprimir</a>
<b>LANGUAGE ARTS/ Claudia Ramirez</b>	<b>Adverbs</b>	<b>Let's practice the adverbs. Click on the link and practice as much as you can. In the class, you are going to solve a short practice.</b>	<a href="https://kidseslgames.com/grammar%20games/Adverbs/adverbs.html">https://kidseslgames.com/grammar%20games/Adverbs/adverbs.html</a>
<b>SOCIALES/ Mariela Granados</b>	Normas que ayudan a la armonía en la comunidad	Los estudiantes realizarán las actividades 2 y 4 de las páginas 90 y 91 de su libro de texto y durante la clase las compartirán frente a sus compañeros 2° A Miércoles 2°B Lunes	<a href="#">Libro de texto</a>
<b>MATEMÁTICA/ Rocio Portillo</b>	Figuras planas y compuestas.	Práctica lo aprendido en clases. Ingresa a Santillana web, coloca tu usuario y contraseña y realiza la lección 11 de la unidad 3. Tendrán toda la semana para completarla.	<a href="https://edi-compartir-sv.stn-neds.com/ts/view/access">https://edi-compartir-sv.stn-neds.com/ts/view/access</a>
<b>ARTS/ (Susana Cáceres)</b>	Paper Puppets	Get ready with 2 yellow pages, 1 red page, 1 black page, 1 black marker, scissors and glue for <b>Friday's class</b> . For <b>Monday's class</b> bring the notepad and color pencils.	<a href="#">notepad</a>
<b>GEO HISTORY/ Lilian Garcia</b>	Understanding culture	<p>Prepare a show and tell about a country's culture. First, watch the video about culture and traditions.</p> <p>Then, choose a country to talk about its culture in class.</p> <p>Bring a small chart with pictures about the country and its culture and traditions.</p> <p>To present the country's culture in class, talk about the language they speak, their traditional clothes, food and celebrations.</p> <p>This activity is for Monday.</p>	<a href="https://www.youtube.com/watch?v=FOEB87B0Zas">https://www.youtube.com/watch?v=FOEB87B0Zas</a>

<b>SCIENCE/ (Jenny Recinos)</b>	Water cycle	Go to the link, and play the game related to the water cycle. Then on your notebook write the definitions of these words: <b>Evaporation, condensation, precipitation. (Monday's class)</b>	<a href="https://www.educationsoutheastwater.com.au">Natural water cycle game   South East Water Education (educationsoutheastwater.com.au)</a>
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