

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/ (Jenni Contreras)	Los audiolibros	Realizar actividades del libro de Santillana, páginas 123 y 124.Fecha de entrega martes 16 de abril, Dios te bendiga.	<a href="#">Libro de santillana.</a>
LANGUAGE ARTS/ Daysi Murillo	<b>Vocabulary and Grammar: Comparatives</b>	Click on the link, Listen, watch, and complete the video's activities about: "Comparatives". Then In your notebook write down five sentences using comparatives. <b>It will be checked on Tuesday</b>	<a href="https://en.islcollective.com/english-esl-video-lessons/grammar-practice/general-grammar-practice/tom-jerry-comparatives/150165">https://en.islcollective.com/english-esl-video-lessons/grammar-practice/general-grammar-practice/tom-jerry-comparatives/150165</a>
SOCIALES/ Mariela Granados	Derechos y deberes de la niñez en la familia	Los estudiantes basandose en las clases anteriores debera realizar un cartel ( en un cuarto de cartulina) un derecho y un deber con su debida ilustración, que se cumplen en su hogar deben prepararse para compartirlo en clase <b>2°A Martes - 2°B Lunes</b>	<a href="#">Libro de texto págs 92-94</a>
MATEMÁTICA/ Rocio Portillo	Tabla de multiplicar del 2	Práctica la tabla de multiplicar del 2. Prácticala de la siguiente manera: en orden ascendente, descendente y desordenada. La repasaremos durante la clase del día Lunes 15 - 04	<a href="https://www.youtube.com/watch?v=57Zq05Couxg">https://www.youtube.com/watch?v=57Zq05Couxg</a>
ARTS/ (Susana Cáceres)	Paper puppets	Get ready with 1 light blue or blue page, 1 white page, 1 red marker, glue, scissors, color pencils and the notepad for Wednesday and Thursday's class.	<a href="#">notepad</a>
CIENCIAS ESPECIAL/ Alvaro Morales	Animales silvestres y domésticos	Ver el video. Luego, haz una lista de animales silvestres y animales domésticos.	<a href="https://www.youtube.com/watch?v=qt_ZOzQzIoA">https://www.youtube.com/watch?v=qt_ZOzQzIoA</a>
GEO HISTORY/ Lilian Garcia	Vocabulary	Bring to the class small pictures to illustrate the following words: 1 immigrant, 2 immigration 3 diversity. Bring the pictures in a plastic bag labeled with your name. Also, bring glue and scissors.  Also, watch the video about diversity The activity will be done on Tuesday's class.	<a href="https://www.youtube.com/watch?v=e_Ne-J9oHTU">https://www.youtube.com/watch?v=e_Ne-J9oHTU</a>
SCIENCE/ (Jenny Recinos)	Water sources on Earth	Play the video, then choose one of the bodies of water that appears there. In a quarter of a cardboard paste an image or make a drawing of what you chose. You will describe it during Monday's class.	<a href="https://www.youtube.com/watch?v=bNWuQD7QHbc">https://www.youtube.com/watch?v=bNWuQD7QHbc</a>

<b>SPECIAL ENGLISH / (Cristhian Tacón)</b>	Going to for future plans	Prepare a mini-presentation about your future plans for your next vacation. Take into account the places you are going to visit, activities you're going to do, the time you are going to spend, etc. Bring pictures. Due on <b>Wednesday</b> .	<a href="#">Posters</a>
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