

STUDENTS' ACADEMIC WORKSHEET - 3rd GRADE A - Week 32

| SUBJ / TEACH | CONTENTS | STUDENTS' WORKSHEET DESCRIPTION | BIBLIOGRAPHY |
|--------------------------------------|---|---|---|
| LENGUAJE/ Manuel Rosales | Sinónimos y antónimos | El estudiante debe leer las pp. 142 y 143 de su libro de texto, posteriormente ver el video que se le colocó en la BIBLIOGRAPHY, finalmente responder a las siguientes preguntas: ¿Qué es un sinónimo? ¿Qué es un antónimo? | (11104) Los SINÓNIMOS y los ANTÓN |
| LANGUAGE ARTS / Lilian Garcia | Pictionary | Bring to the class small pictures. List actor, exam, friends, music class, book, riding a horse, sport, trophy -Also, bring glue and scissors. The pictionary will be done in class so, please bring your pictures in a small plastic bag labeled with your name. *You can draw in pieces of paper if you want to. Be ready with the materials for Tuesday's class. | materials |
| GEO HISTORY/ Susana Cáceres | Mali empire | Go to the link read the information about the Mali Empire. Then, write on your notebook the following questions. Where was located? Who was the emperor? and How the empire declined? For Tuesday's class. | https://kids.britannica.com/kids/article/Mali-Empire/390129#:~:text=The%20great%20empire%20known%20as,kingdom%20of%20the%20Malinke%20people. |
| MATEMÁTICA/ Rocio Hernández | Características del prisma rectangular y del cubo | Lunes 15-04-24 - Practica lo visto en clases. Resuelve los ejercicios de la página 156 y 157 del libro de texto | Libro de maemática |
| SCIENCE/ (Jenny Recinos) | Drinking water | On your Science team, go to fourth period chanel. Copy the chart that appears there, and complete it by watching the following video. (Monday) | https://www.youtube.com/watch?v=HXgg3kaSI0A |

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| ARTS/ (Susana Cáceres) | fernando Lort | Get ready with one white page, color markers, pencil and the notepad for Monday's and Tuesday's class. | notepad |
| Estudios sociales/ Julissa Lemus | Medios de comunicación audiovisual | Se realizará un afiche que luego expondrán en clases, por lo tanto presentar los siguientes materiales: una página blanca y una de su color favorito, marcadores, brillantina.Lunes | |