

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>LENGUAJE/ Manuel Rosales</b>	Sinónimos y antónimos	El estudiante debe leer las pp. 142 y 143 de su libro de texto, posteriormente ver el video que se le colocó en la BIBLIOGRAPHY, finalmente responder a las siguientes preguntas: ¿Qué es un sinónimo? ¿Qué es un antónimo?	<a href="#">(11104) Los SINÓNIMOS y los ANTÓNIMOS</a>
<b>LANGUAGE ARTS / Lillian Garcia</b>	Pictionary	Bring to the class small pictures. List actor, exam, friends, music class, book, riding a horse, sport, trophy -Also, bring glue and scissors.  The pictionary will be done in class so, please bring your pictures in a small plastic bag labeled with your name. *You can draw in pieces of paper if you want to. Be ready with the materials for Tuesday's class.	<a href="#">materials</a>
<b>GEO HISTORY/ Susana Cáceres</b>	Mali empire	Go to the link read the information about the Mali Empire. Then, write on your notebook the following questions. Where was located? Who was the emperor? and How the empire declined? For Thursday's class.	<a href="https://kids.britannica.com/kids/article/Mali-Empire/390129#:~:text=The%20great%20empire%20known%20as,kingdom%20of%20the%20Mali%20people.">https://kids.britannica.com/kids/article/Mali-Empire/390129#:~:text=The%20great%20empire%20known%20as,kingdom%20of%20the%20Mali%20people.</a>
<b>MATEMÁTICA/Ester Aguiñada</b>	La división	Resolver la guía de ejercicios colocada en Teams, traerla en el cuaderno resuelta, impresa o copiada para el lunes 15 de abril.	<a href="#">Teams</a>
<b>SCIENCE/ (Jenny Recinos)</b>	Drinking water	On your Science team, go to fourth period chanel. Copy the chart that appears there, and complete it by watching the following video.(Monday)	<a href="https://www.youtube.com/watch?v=HXgg3kaSIOA">https://www.youtube.com/watch?v=HXgg3kaSIOA</a>
<b>ARTS/ (Susana Cáceres)</b>	Fernando Lort	Get ready with one white page, color markers, pencil and the notepad for Wednesday's and Friday's class.	<a href="#">notepad</a>
<b>Estudios sociales/ Julissa Lemus</b>	Medios de comunicación audiovisual	Se realizará un afiche que luego expondrán en clases, por lo tanto presentar los siguientes materiales: una página blanca y una de su color favorito, marcadores, brillantina.Lunes	
<b>CIENCIAS ESPECIAL/ Alvaro Morales</b>	Tropismos y nastias	Investigar qué son los tropismos y nastias. Escribe la información en tu cuaderno y analízala.	<a href="#">Internet</a>

SPECIAL ENGLISH/ (Cristhian Tacón)	Verb be in past	Download the following worksheet, and print it. We will work on it in class, so you have to bring it to class. Due on <b>Monday</b> .	<a href="https://www.liveworksheets.com/w/en/english-second-language-esl/1673641">https://www.liveworksheets.com/w/en/english-second-language-esl/1673641</a>
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