

## STUDENTS' ACADEMIC WORKSHEET - 6th GRADE B - Week 32

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>ESTUDIOS SOCIALES/ Julissa Lemus</b>	Cultura Azteca	Resolver las páginas 148 y 139 del libro de texto. Martes	<a href="#">Libro de texto</a>
<b>LANGUAGE ARTS/ Cristina Salazar</b>	Defining and nondefining relative clauses	Visit the Channel of L.A. Period 4 in Teams and download the worksheet. Bring it printed to work in class next Tuesday.	Teams
<b>LENGUAJE/ Mariela Granados</b>	Presentaciones teatrales	Los estudiantes prepararán su presentación para el día Jueves 18 de abril.	<a href="#">Guión tetaral</a>
<b>MATEMÁTICA/ Laura Guzmán</b>	Problemas con proporcionalidad directa	Visitar canal general en Teams e imprimir el documento "semana 32". <b>No resolver</b> , se trabajará en clase el día martes 16	Teams
<b>SCIENCE/ Michael Calles</b>	Electric Circuits	Based on the experience of creating a basic electric circuit and the material covered in classes, get ready to individually and orally present the procedure and components of an electric circuit. Wednesday	<a href="#">TEAMS, Notebook</a>
<b>ARTS/ Jenifer Cerna</b>	Recycling Cardboard - Wind Chime	Material: cardboard (it can be a cereal box), black paper, black thread, glue (or silicon), and scissors. <b>Monday and Friday</b>	<a href="https://www.youtube.com/watch?v=G9-v99eg4k">https://www.youtube.com/watch?v=G9-v99eg4k</a>
<b>GEO HISTORY / Helen García</b>	Hellenistic Age	Research information about the "Hellenistic Age" to answer the following questions: What is the Hellenistic Age? What is the meaning of the term "hellenic"? What 3 cultures were in the Hellenistic culture? Be ready to share your findings in a class discussion. Due on <b>Wednesday</b>	<a href="#">Notebook, internet</a>