



## STUDENTS' ACADEMIC WORKSHEET - 7th GRADE A - Week 31

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>LENGUAJE/ Mariela Granados</b>	Representacion teatral	Los estudiantes trabajarán durante las clases la escenografía para su presentación. deberán traer los materiales utilizar	<a href="#">Materiales para escenografía</a>
<b>LITERATURE/ Helen García</b>	People and the Planet	Research important environmental activists, and choose only one of them to create a 2 minute presentation about him or her. Include important aspects such as their contributions to the environment and achievements. Presentations will be held on <b>Thursday and Friday</b> .	<a href="#">Book.computer</a>
<b>ESTUDIOS SOCIALES/ Julissa Lemus</b>	Autoritarismo militar	<u>Realizar un pequeño resumen sobre la dictadura del general Maximiliano Martínez. Lunes</u>	<a href="#">Internet y cuaderno</a>
<b>MATEMÁTICA/ Laura Guzmán</b>	Multiplicación y división de expresiones algebraicas	Ver el video y escribir en el cuaderno las propiedades de los exponentes enlistadas en él; además, escribir un ejemplo propio para cada una (con números o solo con variables) Miércoles 10	<a href="https://www.youtube.com/watch?v=BwOqvDJW414">https://www.youtube.com/watch?v=BwOqvDJW414</a>
<b>QUIMICA/Israel Granados</b>	Molaridad	Resolver en el cuaderno la guía de problemas sobre Molaridad (Caso 1)	Guía en Microsoft Teams, Cuaderno
<b>WORLD GEOGRAPHY /Roberto Martínez</b>	Early humans in Europe	Watch the video on the most amazing Neanderthals discoveries and then write a 5 line summary of the most relevant information of the video in your notebook. Have it ready for Wednesday's class.	<a href="https://youtu.be/Nbzswm8g30o?si=eZ62qkv-UaAcQnZF">https://youtu.be/Nbzswm8g30o?si=eZ62qkv-UaAcQnZF</a>
<b>BIOLOGY/ Michael Calles</b>	Earth's Origin	Write a 10-line paragraph about the Earth's Origin based on the following documental. Tuesday	<a href="https://youtu.be/HCDVN7DCzYE?si=4OAokx2g3oWnl4ku">https://youtu.be/HCDVN7DCzYE?si=4OAokx2g3oWnl4ku</a>
<b>Ciencia física/ Rosibel Aldana</b>	Tercera ley de Newton	Los alumnos deberan organizarse en grupos de 4 estudiantes y traer los siguientes materiales: 2 vejigas, 2 pajillas, cinta adhesiva, 1 rollo de lana, los materiales deben ser presentados en la clase del dia martes.	cuaderno
<b>SPELLING/Jenifer Cerna</b>	Lesson 21, 22, and 23	Go to Teams. Read the information about the words from the file LIST WORDS - WEEK 31. In class, you'll answer a short questionnaire on <b>WEDNESDAY</b>	File in TEAMS
<b>Grammar/ Cristina Salazar</b>	Demonstrative Pronouns	Watch the video and write the four demonstrative pronouns, when to use each, and also a sentence using each of them on the notebook. This is due next Tuesday.	<a href="https://www.youtube.com/watch?v=4Y2CKuO4HZo">https://www.youtube.com/watch?v=4Y2CKuO4HZo</a>
<b>FRANÇAIS/Beatriz Franco</b>	Une famille en or	In your notebook, write a 5 line description per each member of your family. Include 5 adjectives for personality and 5 adjectives for physical description ( talk about eye color, hair, etc). You will find a ppt presentation in Teams, period 4 with adjectives. Get ready to pass to the front and describe each family member and yourself. Bring family pictures to help yourself in the mini-presentation. Try not to read. It's for Thursday.	<a href="#">ppt/internet/notebook</a>