



## STUDENTS' ACADEMIC WORKSHEET - 7th GRADE B - Week 32

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/ Mariela Granados	Presentaciones teatrales	Los estudiantes prepararán su presentación para el día Jueves 19 de abril.	<a href="#">Guión teatral</a>
LITERATURE/ Helen García	Nobel Speech	Practice your punctuation, fluency, pronunciation, and intonation for a <b>Reading Practice</b> . Focus on the selection "Nobel Speech" on pages 373-380. During class, students will be chosen randomly to read 2-3 paragraphs. Don't forget to bring your book. <b>Due on Thursday</b>	<a href="#">Book</a>
ESTUDIOS SOCIALES/ Josue Nerio	Aspectos básicos del origen de la identidad cultural de centroamérica	Hacer un mapa conceptual en una pagina de papel bond sobre los aspectos de una identidad cultural y una diversidad religiosa de centroamérica, incluyendo los diferentes aspectos como la comida, musica, tradiciones, costumbres, festividades, vestimenta y tradiciones familiares. Lunes	Internet.
MATEMÁTICA/ Laura Guzmán	Multiplicación y división de expresiones algebraicas	Se trabajará en una actividad dentro del aula utilizando propiedades de los exponentes. Miércoles 17	cuaderno de clases, libro de texto digital
QUIMICA/Israel Granados	Practica de laboratorio	Llevar los siguientes materiales detallados en el grupo de teams.	Teams
WORLD GEOGRAPHY /Roberto Martínez	Early people in Europe	Copy the following questions in your notebook: How did ancient humans discovered fire? Why did early humans migrate from Africa to Europe and Asia? How did the discovery of fire changed early humans? How did early humans discovered farming? What did early humans do with the surplus of food? You may answer the questions with information from the internet. Get ready to pass to the front and share your answers orally on Wednesday's class.	<a href="#">Notebook</a>
BIOLOGY/ Michael Calles	Geological Time Measurement	Follow the instructions in the document (The Earth's Age-Hw 7th) posted on TEAMS (4th Period 2024) and watch the video to solve the task. Friday	<a href="https://youtu.be/kxWmh-IFGs?si=FePT167JBplO1rA">TEAMS Notebook YouTube: https://youtu.be/kxWmh-IFGs?si=FePT167JBplO1rA</a>
Ciencia fisica/ Rosibel Aldana	Tercera ley de Newton	Completar guía sobre practica 2, esta guía será asignada en teams.	cuaderno
SPELLING/Jenifer Cerna	Spelling Bee	Get ready to do a spelling bee in class with the words from lesson 21, 22, and 23. (WEDNESDAY)	Words from Lessons 21, 22, and 23
Grammar/ Cristina Salazar	Object Pronouns	Visit the Channel of Grammar Period 4 in Teams and download the worksheet. Bring it printed to work in class next Wednesday.	Teams
FRANÇAIS/Beatriz Franco	Les adjectifs possessifs	Investigate "les adjectifs possessifs" in french. Write the information down in the notebook. Then, go to the link and solve the activity using les adjectifs possessifs. Make sure everything is correct and write down all the activity from the link with the correct answers in your notebook. You can also find the link in teams, period 4, week 32. It's for Tuesday.	<a href="https://www.liveworksheets.com/w/fr/francais-langue-etrangere-1e/47750">https://www.liveworksheets.com/w/fr/francais-langue-etrangere-1e/47750</a>
SPECIAL ENGLISH / Cristhian Tacón	Subject and Object Pronouns / Preferences	Investigate what is the difference between subject and object pronouns and write five examples on your notebook. For Diego, print the following worksheet, and bring it to the class.	<a href="https://www.liveworksheets.com/w/en/english-language/325888">https://www.liveworksheets.com/w/en/english-language/325888</a>
Ciencias especial/Alvaro Morales	Estructura y formación de la Tierra	Traer una cartulina y plumones para realizar actividad aulica. Ver el video y copiar en el cuaderno la información que se presenta.	<a href="https://www.youtube.com/watch?v=NUU6iPEDldg">https://www.youtube.com/watch?v=NUU6iPEDldg</a>