



## STUDENTS' ACADEMIC WORKSHEET - 8th GRADE B - Week 32

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/Claudia Rodríguez	La disertación.	Presentación de la disertación preparada según los criterios dados en clase.	<a href="#">Obra literaria.</a>
LITERATURE/Xenia Pérez	INVENTIONS	Consider this statement: <b>inventing takes one percent inspiration and ninety-nine percent perspiration.</b> Choose a position and explain on your notebook why you feel this way. Do you strongly agree? Agree? disagree? or strongly disagree? Due on Wednesday.	Notebook Book Computer Savvas Realize Platform Internet
ESTUDIOS SOCIALES/ Josue Nerio	Crisis de la deuda externa.	Realizar un mapa conceptual en una pagina de papel bond sobre una crisis de la deuda externa y las expresiones de las crisis, aplicación de las politicas de ajuste neoliberal. Lunes	Internet-Cuaderno
MATEMÁTICA/ Laura Guzmán	Ángulos entre paralelas cortadas por una secante	Se trabajará en una actividad dentro del aula, presentar regla. Miércoles 17	Cuaderno de clases, estuche de geometría
QUIMICA/Israel Granados	Carbohidratos	Observar el siguiente video y realizar un resumen sobre los Carbohidratos.	<a href="https://www.youtube.com/watch?v=9_p8ucAG3lw">https://www.youtube.com/watch?v=9_p8ucAG3lw</a> <a href="#">Cuadernos.</a>
WORLD GEOGRAPHY /Roberto Martinez	Ancient Greece	Investigate the answer to the following questions and copy them in your notebook: Why did the Persians want to invade Greece? How many soldiers did King Leonidas use to fight the Persians? What is the main difference between Spartans and Athenians? How did the Minoans influence the Greek? Why did the battle of Troy happen? Get ready to pass to the front and share your answers orally with the class. Have it ready for Tuesday's class	Notebook Book Computer Savvas Realize Platform Internet
BIOLOGY/ Michael Calles	Nitrogen Cycle	Watch the video, take notes and study the Nitrogen Cycle slides of the Biogeochemical Cycles presentation posted on TEAMS (4th Period 2024) to have a discussion and orally solve some questions about it. Thursday	TEAMS. YouTube: <a href="https://youtu.be/PfrvACMy68?e=4zvc3UNVNMAC-eQM">https://youtu.be/PfrvACMy68?e=4zvc3UNVNMAC-eQM</a>
Ciencia fisica/ Rosibel Aldana	El sonido	Completar guia sobre la practica realizada, la guia sera asignada en teams.	Cuaderno de clases, estuche de geometría
SPELLING/Roberto Martinez	Lesson 13 Spelling	Practice the spelling and pronunciation of the words from lesson 13 of your book. Then, get ready for a spelling bee of those words that will take place on Wednesday.	<a href="#">In-class activity.</a>
Grammar/ Beatriz Franco	Sentence patterns	Given the following sentences, write them and classify the sentence elements in your notebook by underlining the words or phrases: 1. My parents didn't want to live in a small town. 2. The runners look really tired. 3. The boxes were in the back room. 4. Do they play video games often? 5. We have to work late tonight, so we can't come to dinner. Use different colors per each sentence element. It's for Wednesday.	<a href="#">book/notebook/internet</a>
FRANÇAIS/Beatriz Franco	Les adjectifs possessifs	Investigate "les adjectifs possessifs" in french. Write the information down in the notebook. Then, go to the link and solve the activity using les adjectifs possessifs. Make sure everything is correct and write down all the activity from the link with the correct answers in your notebook. You can also find the link in teams, period 4, week 32. It's for Tuesday.	<a href="https://www.liveworksheets.com/w/fr/francais-langue-etrangere-fle/47750">https://www.liveworksheets.com/w/fr/francais-langue-etrangere-fle/47750</a>
Ciencias especial/Álvaro Morales	Degradación y protección del suelo	Ver el video y escribir en tu cuaderno la información que consideres importante.	<a href="https://www.youtube.com/watch?v=2Zxr6xjXcE">https://www.youtube.com/watch?v=2Zxr6xjXcE</a>
SPECIAL ENGLISH / Crisithian Tacón	Making Comparisons / Talking about the past	For Ashley, investigate about three attractive places in the world, and prepare a presentation in which you compare them using comparative and superlative adjectives. For Christopher and Angel, bring the following worksheet to the class. We will complete it in class. Due on <b>Thursday</b> .	<a href="https://www.liveworksheets.com/w/en/english-second-language-esl/51355">https://www.liveworksheets.com/w/en/english-second-language-esl/51355</a>