



STUDENTS' ACADEMIC WORKSHEET - 8th GRADE B - Week 31

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
LENGUAJE/Claudia Rodríguez	El teatro	Puesta en escena de la obra teatral.	Obra escrita por el grupo responsable.
LITERATURE/Xenia Pérez	Uncle Marcos (P449)	On your notebook, write a ten line paragraph about the biography of Isabel Allende. Due on Wednesday.	Notebook Book Savvas Relize platform Internet Computer
ESTUDIOS SOCIALES/Josue Nerio	El impacto de las crisis económicas mundiales América Latina	Investigar y realizar un informe sobre la frase "LA DECADA PERDIDA EN RELACIÓN CON AMÉRICA LATINA" Lunes	Cuaderno- Internet.
MATEMÁTICA/ Laura Guzmán	Ángulos entre paralelas cortadas por una secante	Ver el video y escribir en el cuaderno las definiciones de ángulos opuestos por el vértice, ángulos correspondientes, ángulos alternos internos y ángulos alternos externos. Lunes 8	https://www.youtube.com/watch?v=2OPoYzg_E58
QUIMICA/Israel Granados	Compuestos orgánicos	Organizarse con sus equipos designados en clases y preparar la defensa sobre la investigación de los lípidos realizado en clases.	Cuaderno-Internet.
WORLD GEOGRAPHY /Roberto Martínez	Ancient Greece	Go to the general channel of the world geography team. Look for the most recent post that has the image of a map of ancient Greece. Copy the map in your notebook, color it and include the names of the countries. Have it ready for Tuesday's class.	Teams/notebook
BIOLOGY/ Michael Calles	Biogeochemical Cycles	Get ready to present the little research you have been working on during class time about the Carbon Cycle. Thursday	Teams, notebook, canva
Ciencia física/ Rosibel Aldana	El sonido	Organizados en grupos de tres estudiantes deberán traer los siguientes materiales : una bocina pequeña (la mas pequeña que se pueda), 3 hojas de papel de distinto color, 2 cucharadas de algun polvo o granos finos como sal, talcos, cal o similares, un trapito para limpiar cualquier derrame de polvos sobre la mesa, un vaso plastico pequeño de preferencia desechable. Loa materiales deben presentarse el día viernes.	Cuaderno- Internet.
SPELLING/Roberto Martínez	Lesson 13	Pick 10 of the list words from lesson 13.Then, create 10 original sentences using those words(one sentence per word). Have them written down in your notebook for Wednesday's class.	notebook
Grammar/ Beatriz Franco	Speaking activity (Time clauses)	Childhood memories: Make a ppt and include 4 images or pictures about 4 childhood memories to share with the class. You must speak for at least 1 and a half minute. You won't be allowed to be reading. It's for Tuesday.	ppt/internet/notebook
FRANÇAIS/Beatriz Franco	Une famille en or	In your notebook, write a 5 line description per each member of your family. Include 5 adjectives for personality and 5 adjectives for physical description (talk about eye color, hair, etc). You will find a ppt presentation in Teams, period 4 with adjectives. Get ready to pass to the front and describe each family member and yourself. Bring family pictures to help yourself in the mini-presentation. Try not to read. It's for Tuesday.	ppt/internet/notebook
Ciencias especial/Álvaro Morales	Ciclos biogeoquímicos	Responder las preguntas de la tarea 1 asignada en el grupo de la plataforma Teams.	Teams
SPECIAL ENGLISH / Cristhian Tacón	Simple Past / Comparative and Superlative Adjectives	For Christopher and Angel: investigate 20 irregular verbs in present and in past and write them down in your notebook. For Ashley: Solve the following worksheet, and send me a screenshot of your score through a private message through TEAMS. Due on Tuesday.	https://www.liveworksheets.com/w/en/english-second-language-esl/842794