

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
ESTUDIOS SOCIALES (Josue Nerio)	La caída del bloque socialista, el fin de la guerra fría y el nuevo orden político mundial.	Los estudiantes investigará y copiarán su cuaderno, cual fue el impacto de la caída socialista, cuales fueron las repercusiones de la guerra fría en el mundo. <b>MARTES</b>	Internet-Cuaderno
BIOLOGY (Michael Calles)	Chromosome Abnormalities	Bring 2 different color pages to have an in class activity based on the chromosome abnormalities. Wednesday	Notebook, TEAMS
LENGUAJE (Claudia Rodríguez)	La novela realista.	Actividad de verificación.	<a href="#">Libro digital.</a>
WORLD HISTORY (Xenia Pérez)	Life in Yuan China	On your notebook, write the answer to the next question: What steps did Ming Emperors take to wipe out Mongol influence and restore China? Due on Monday.	Notebook E-book Computer Internet
GRAMMAR/ Stanley Escobar	Adverb Clauses of time and Conditionals	In class controlled practice based on the section about the use conditionals, Zero conditionals and 1st and 2nd type conditionals	Grammar book, online platform
LITERATURE/ Stanley Escobar	Unit 4 All That Glitters	In class controlled reading based on the section assigned during class time. Unit 4 All That Glitters	Literature Book, Notebook
PSYCHOLOGY Stanley Escobar	Chapter 8 Sensation and Perception	Bring examples to the class on how our senses can be deceived. See the Fraser's spiral as an example and look for other examples similar to this one. Bring a printed version to the class at least three visual aids to be discussed during class time.	Psychology book, Sensation and Perception
QUIMICA/ Israel Granados	Molaridad y sus Usos	Completar la guía publicada en Asignación de Tareas	Teams - Web
MATEMÁTICA/ Rosibel Aldana	Aplicaciones de razones trigonométricas	Durante la clase del día miércoles se realizará los ejercicios de las pags 157 y 158 .	cuaderno- libro web
Fisica / Rosibel Aldana	Espejos esféricos.	Resolver guía asignada en teams.	cuaderno - internet
FRANCÉS/Mrs. Beatriz Franco	Mon plat préféré	Write on your notebook what your favorite food is, the ingredients (la recette) and how it's prepared step by step. In classes, you will pass to the front to present and explain to the class. Practice since you won't be allowed to be reading. Bring a ppt in which you will add only images about your favorite food. You can bring samples of your favorite food <b>if you want</b> to share with the class. It's for Monday.	<a href="#">internet/notebook</a>