

SUBJ / TEACH	CONTENTS	STUDENTS' WORKSHEET DESCRIPTION	BIBLIOGRAPHY
<b>LENGUAJE/(Jenni Contreras)</b>	Creación de cuentos	Inventa un cuento corto y debes escribirlo según indica la página 171 y 172 del libro de santillana, el cuento debes escribirlo en la página 172 del libro. La actividad sera evaluada.Fecha de entrega: Jueves 9 de mayo.Dios te bendiga.	<a href="#">Libro de Santillana</a>
<b>LANGUAGE ARTS/ (Claudia Ramirez)</b>	<b>Jobs and places.</b>	Let's practice jobs and places. Click on the link and print the following practice. In the class, you are going to solve it.	<a href="https://www.liveworksheets.com/w/en/english-second-language-esl/351864">https://www.liveworksheets.com/w/en/english-second-language-esl/351864</a>
<b>SOCIALES/ Mariela Granados</b>	Relaciones de parentesco	Los alumnos realizarán las actividades de la página 75 de su libro de texto <b>1ºA Martes- 1ºB Lunes</b>	<a href="#">Libro de texto</a>
<b>MATEMÁTICA/ (ROCÍO PORTILLO)</b>	Suma componiendo y descomponiendo números.	Lunes 6 - 05 - 24 - Práctica lo aprendido en clases. Realiza la unidad 5 - lección 11. De santillana web.	<a href="https://edi-compartir-sv.stn-neds.com/lcloud/home/index">https://edi-compartir-sv.stn-neds.com/lcloud/home/index</a>
<b>SCIENCE/ (Wendy Contreras)</b>	Food groups	Watch the video about Food groups, sing along and learn about them. Then on a plastic bag bring some medium size cut outs of the five different groups, at least 3 pictures of each group. Bring scissors and glue as well. We will use the cut outs on Tuesday class.	<a href="https://www.youtube.com/watch?v=GalvxVnn8Yg">https://www.youtube.com/watch?v=GalvxVnn8Yg</a>
<b>ARTS/ (Susana Cáceres)</b>	Mother's day craft	Get ready with 1 brown and 1 green cardstock paper or color pages, 2 red pages, glue, scissors, and markers for Monday's and Thursday's class. Also, for Thursday's class bring the notepad.	<a href="#">none</a>
<b>CIENCIAS ESPECIAL/ Alvaro Morales</b>	Conservación de las fuentes de agua	Investigar y luego escribir en el cuaderno tres medidas para conservar las fuentes de agua en nuestro planeta.	<a href="#">Internet</a>
<b>GEO HISTORY/ Wendy Contreras</b>	Celebrating history	Watch the video about some US holidays. Pay attention to their meaning and some important details mention. On a plastic bag, bring some cut outs about the 5 holidays mentioned there (Thanksgiving, Independence Day, Veterans Day, Christmas and Martin Luther King Jr. Day) We will use the cut outs on Thursday class.	<a href="https://www.youtube.com/watch?v=JYo0wNkgCbs&amp;t=71s">https://www.youtube.com/watch?v=JYo0wNkgCbs&amp;t=71s</a>

<b>SPECIAL ENGLISH / Cristhian Tacón</b>	The Days of the Week	Write the days of the week and draw an activity for each day of the week in your notebook; For example, "On Monday, I go to school"; "On tuesday, I play soccer.", etc. Due on <b>Monday</b> .	<a href="#">Notebook</a>
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